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REVISED EDITION

A Teacher's Guide to Fellowships and Awards

Opportunities for Professional Growth and Renewal

D.C. Heath and Company

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the Massachusetts Field Center for Teaching and Learning

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A Teacher's Guide to Fellowships and Awards

Opportunities for Professional Growth and Renewal

Barbara Libby
Karen O'Connor

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The Commonwealth of Massachusetts
Department of Education

Dear Teachers:

I am delighted to share with you our newly revised edition of A Teacher's Guide to Fellowships and Awards: Opportunities for Professional Growth and Renewal. The first Guide, published in 1991, was received enthusiastically by educators across the state of Massachusetts and nationally.

In response to requests for an updated version, we compiled a current listing of professional opportunities that are available to pre-kindergarten through grade twelve teachers.

The success of Education Reform depends on high quality professional development linked to improving student learning. Teachers need a supportive professional environment that nurtures new ideas, encourages innovation, and places a high priority on peer support. Teachers must also have the time to investigate new approaches, the resources to access the state-of-the-art teaching practices, and the flexibility to regularly communicate and collaborate with fellow educators. I hope you will continue to find A Teacher's Guide to Fellowships and Awards a valuable resource as you strive to meet the challenges of education reform in the 1990's.

Through the generosity of D.C. Heath Inc., copies of this guide will be made available to teachers across the state. This public-private partnership acknowledges and supports the professional needs and interests of Massachusetts teachers.

Review this publication at your leisure, and let us know if it has encouraged you to apply for grants and fellowships. We of course will be particularly pleased to hear of your success stories.

Sincerely,

Robert V. Antonucci

Robert V. Antonucci
Commissioner of Education

Acknowledgments

We would like to thank all of the sponsoring organizations of the fellowships and awards listed in this Guide for providing program information, supporting the education profession, and recognizing and valuing the accomplishments, innovations and capabilities of teachers.

We would like to extend our gratitude to the many teachers in Massachusetts and nationwide who received these fellowships and awards and who volunteered to be listed in the Guide. They have agreed to share with other teachers their personal experiences and first-hand knowledge about these programs. They unanimously expressed an interest in creating this network for their colleagues.

Various publications, professional journals, and newsletters list and disseminate professional development opportunities. The difficult task was to consolidate all of these opportunities, update and verify the information, and identify and contact past participants to add a personalized touch to the process of applying for an award or grant. We would like to acknowledge the valuable assistance of our Project Manager, Beth Corpus, and of Amy Wadness.

We want to express our sincere appreciation to William J. Grace, Senior Vice President, School Publishing at D.C. Heath who provided support for the revised edition and to Pamela Daly who provided technical assistance in the layout and design of the publication. Special appreciation is also extended to the Banta Digital Group for production work and films; to Mid-City Lithographers for the cover material, printing, and coating; and to the Banta Book Group for providing text paper, printing, and binding.

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Introduction

Improving the quality of teaching and learning in our schools requires that we provide teachers with time and resources for professional development. When teachers have opportunities to engage in dialogue and reflection with colleagues, share ideas, and collaboratively develop new teaching methods, schools and children reap the benefits.

Meaningful professional development experiences strengthen teachers' knowledge and skills. Such experiences provide opportunities for teachers to focus on different aspects of teaching and learning at different points in their careers, to strengthen their teaching, and to discuss, reflect upon, and evaluate their practice in a community of fellow professionals.

Teachers who have participated in satisfying experiences gain a sense of renewal. They believe in life-long learning and model this for their students. They have reached out to join the broader professional community, strengthening an alliance dedicated to educational excellence. Such professional development opportunities will strengthen and support teachers' capacity as *shapers, advocates and leaders in implementing reforms* to enhance student learning.

The efforts to improve schools and teaching involve teachers in new and expanded roles. In these new roles, they are increasingly responsible for reforms that include curriculum development, implementation of new teaching methods, alternative assessments, mentoring and peer coaching, and decision-making beyond the classroom. These and other significant educational changes require approaches to professional development that go beyond the traditional inservice workshops and three credit courses to include a variety of opportunities.

A Teacher's Guide to Fellowships and Awards both presents alternatives to traditional inservice training for pre-kindergarten through grade twelve teachers and supports and celebrates the professional development of those who work with young people. The awards recognize and honor teaching excellence, innovative classroom practice, and exceptional leadership. The guide is intended to help teachers find a combination of educational and personal experiences that contribute to increased competence and satisfaction. In addition, it provides a rich array of opportunities from which Massachusetts teachers may draw when designing their individual professional development plans for recertification.

The Guide

This Guide contains a total of 141 institutes, fellowships, and awards. The entries are organized by discipline or topic, and many of the entries include the name of past participants/recipients who have indicated an interest in sharing information. The institutes are either free, scholarship-assisted, or offer a stipend to participants. Most of the programs are offered each year, although the application dates and contacts for application information may change.

Preparing to Use This Guide

What should you consider when designing a professional development plan that includes a variety of experiences? First, keep in mind that any long-range plan for professional growth is developmental and will be influenced by where you are in both your personal life and in your career. So, you may want to first ask questions such as:

- What do you consider your strengths regarding subject knowledge, pedagogy and leadership?
- What interests and excites you the most?
- Are there areas in which you would like to gain more knowledge or skill?
- How best do you learn new information?
- How does a particular program of interest interface with your individual plan for recertification and your school's professional development plan?

In determining which professional development option is right for you, consider:

- How much of a commitment of time, energy, and cost will it demand?
- What personal, family, and professional responsibilities and obligations must you consider?
- How will the opportunity affect your subject knowledge and teaching practice?
- In what ways will the experience strengthen the connection between your development and students' development?
- How will the option contribute to and align with your school's improvement plan? To your district's professional development goals?

Where to Request Copies of This Guide

To receive copies of *A Teacher's Guide to Fellowships and Awards*, contact:

Massachusetts Department of Education
Office for the Advancement of Mathematics and Science
350 Main Street
Malden, MA 02148
(617) 388-3300 ext. 303

or

Massachusetts Field Center for Teaching and Learning
University of Massachusetts at Boston
100 Morrissey Boulevard
Boston, MA 02125-3393
(617) 287-7660

Where to Send Information for Future Editions

This guide may not include all of the professional development resources that exist for Massachusetts teachers. We would appreciate receiving information on fellowships and awards not published in this guide for inclusion in future editions. If you know of additional institutes, fellowships, and awards, please submit relevant information to the addresses listed above.

Fellowships and Categories

Arts Education Fellowships

Sponsored by The Council for Basic Education with major funding provided by the National Endowment for the Arts, and additional funding from the Getty Center for Education in the Arts, corporate and private foundations and professional arts organizations

Purpose: Thirty-three Arts Education Fellowships will be awarded for 4-8 weeks of self-directed, independent study to K-12 teachers of the arts, including the visual arts, creative writing, dance, media, music, and theatre. The fellowship consists of a $2,800 stipend plus a $200 grant to your school for materials related to your study.

Eligibility: Applicant should be a full-time arts curriculum specialist; artist-teacher; professional artist who teaches at least 20 hours per week; or a K-12 teacher of any subject who has experience in an artistic discipline.

Application Period: Postmark deadline is in early January.

Application Information: Arts Education Fellowships, 2506 Buckelew Drive, Falls Church, VA 22046, (703) 876-5782.

Gruber Award and Heidi Castleman Award for Excellence in Chamber Music Teaching

Sponsored by Chamber Music America and funded by the Gruber Foundation and the Harry A. Logan, Jr. Foundation

Purpose: These awards honor teachers' efforts to involve students ages 6 to 18 in performing chamber music. Two cash prizes of $1,000 each are awarded.

Eligibility: Applicant must be a music educator primarily responsible for a chamber music program in elementary or high school education.

Application Period: Applications are available in August. Applications are due in late December.

Application Information: Chamber Music America, 545 8th Avenue, New York, NY 10018, (212) 244-2772.

Past Recipients:

Gruber Award 1995
Meg Hill
Music at Port Milford
54 Dexter Road
Yonkers, NY 10710
(914) 961-5458

Castleman Award 1994
Terrine Gomez
Young Artists Studio
1305 Mayfair Road
Champaign, IL 61821
(217) 398-2097

The Mary McMullan Fund for Art Education

Sponsored by The National Art Education Foundation

Purpose: The Foundation invites proposals for support of projects that promote art education as an integral part of the curriculum, and to establish and/or improve the instruction of art in public and private elementary and secondary schools as well as schools of higher education in the United States of America. The following are five areas that will be considered for funding: 1. Development of model in-school art education programs targeting selected participants as an ongoing component of the curriculum. 2. Teacher development of models that focus on student-centered solutions to art education curriculum. 3. Development of pilot projects focusing on teacher training and student learning emphasizing the approved goals of the National Art Education Association. 4. Development of models that promote quality art education to educators, business leaders, policy makers and others in positions to effect lasting improvements in the status of art education. 5. Development of curriculum models that focus on global perspectives of art resources. Foundation awards are expected to be no more than $1,000.

Eligibility: Application to the Fund is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application, to state/province associations of the NAEA, or to recognized special interest affiliates of the NAEA.

Application Period: The postmark deadline for receiving applications is October 1.

Application Information: National Art Education Foundation, The Mary McMullan Fund, 1916 Association Drive, Reston, VA 22091-1590.

NAEA Awards Program

Sponsored by The National Art Education Foundation (NAEA)

Purpose: Several awards are offered to: recognize excellence in the many outstanding individuals, state/province associations, and programs of NAEA; focus professional attention on quality art education and exemplary art educators; increase public awareness of the importance of quality art education; set standards for quality art education and show how they can be achieved; provide tangible recognition of achievement; earn respect of colleagues; and enhance professional opportunities for NAEA members.

Eligibility: Persons nominated must be NAEA members who meet the established criteria (for all awards except the "Distinguished Service, Outside the Profession" Award). Nominations may come from individual members, state/province associations, or affiliates.

Application Period: Nominations and supporting documentation must be submitted to the appropriate national officers by October 1, unless otherwise stated.

Application Information: Donnamarie Gilbert, Awards/Election Coordinator, The National Art Education Association, 1916 Association Drive, Reston, VA 22091, (703) 860-8000.

The Ruth Halvorsen Professional Development Fund

Sponsored by The National Art Education Foundation

Purpose: The Foundation invites proposals for scholarships that promote NAEA's efforts to initiate and encourage the understanding and implementation of the goals for student learning promulgated through the Visual Arts Standards. Annual scholarships for up to $1,000 each will be awarded to selected art educators whose proposals focus on understanding, implementation, and issues specifically relating to the Visual Arts Standards document (available from NAEA Publications, 1916 Association Drive, Reston, VA 22091-1590). NAEF tuition funds will be paid directly to the sponsoring agency, institution, or organization in the applicant's name. Proposal requests exceeding $1,000 will be automatically disqualified.

Eligibility: Application to the Fund is open to any individual who is an active member of NAEA and has been for at least one year prior to the date of application. Proposals to purchase equipment or produce publications will not be considered. Scholarships may include, but are not limited to, tuition, room and board, related study materials and/or limited travel costs. Tuition scholarships will be paid in the name of the awardee directly to the agency, institution, or organization sponsoring or conducting the class, workshop, institute or seminar.

Application Period: The postmark deadline for receiving applications is October 1.

Application Information: The National Art Education Foundation, Ruth Halvorsen Professional Development Fund, 1916 Association Drive, Reston, VA 22091-1590, (703) 860-8000, fax (703) 860-2960.

Leavey Awards for Excellence in Private Enterprise Education

Sponsored by The Thomas and Dorothy Leavey Foundation and the Freedoms Foundation at Valley Forge

Purpose: Up to twenty awards of $7,500 may be recommended annually to educators whose outstanding innovative courses, programs or projects instill in their students a deeper understanding of the American private enterprise system. In addition, one special award of $15,000 may be recommended for an unusually meritorious entry.

Eligibility: Any U.S. citizen or permanent resident employed full-time as a teacher, grades 7-12, or full-time member of the administrative staff or faculty of an American accredited college or university.

Application Period: Application deadline is October 1.

Application Information: E. Katherine Wood-Jacobs, VP Programs and Awards, Freedoms Foundation, P.O. Box 706, Valley Forge, PA 19482-0706, (610) 933-8825, fax (610) 935-0522.

National Awards for Teaching Economics

Sponsored by Economics America National Council on Economic Education

Purpose: The Awards Program seeks to locate and publicize successful teaching practices in economics; to encourage replication of effective teaching; and to increase the economic understanding of students by promoting creative and effective teaching practices. Awards are made to individuals, and recognition is given to their educational institutions. Awards ranging from $100 to $1000 are given in the following categories: Primary Level: Grades K-3; Intermediate Level: Grades 4-6; Junior High School Level: Grades 7-9; High School Level: Grades 10-12; Open Category: Multi-grade and School-wide.

Eligibility: First place winners may reapply after a one year period. All other entrants may submit projects in successive years. All educators in public and private schools and colleges are eligible. Team projects may also be submitted. The program or activity described in the entry must have been used in the preceding school year.

Application Period: Entries may be submitted at any time during the school year, but must be submitted by mid-July.

Application Information: Director, National Council on Economic Education, 1140 Avenue of the Americas, New York, NY 10036, (212) 730-7007.

Past Massachusetts Recipient:
Maureen Stefanini
Worcester State College,
Dept. of Business Admin.
Worcester, MA 01602
(508) 793-8094

Utilization Awards Program

Sponsored by The National Association for Industry-Education Corporation

Purpose: The award recognizes the outstanding skill and success of a public school or post-secondary educator in using industry's resources in his or her program. Winners will receive a plaque and citation at a national meeting.

Eligibility: All educators (kindergarten through post-secondary level).

Application Period: August 1 - December 31

Application Information: Dr. Donald M. Clark, President and CEO, National Association for Industry-Education Corporation, 235 Hendricks Boulevard, Buffalo, NY 14226, (716) 834-7047.

Past Recipient:
Professor Blaine S. Greenfield
c/o Division of Mathematics, Business and Information Science
Bucks County Community College
Newtown, PA 18940
(215) 968-8299

A&E Teacher Grant Competition

Sponsored by Arts & Entertainment NETWORK and its cable affiliates and endorsed by KIDSNET

Purpose: To recognize and reward teachers who have demonstrated how imaginative use of A&E programming results in innovative approaches to classroom instruction. Three winners in each of four regions--Eastern, Central, Western, and Southern--will each receive a $1,000 Savings Bond for the teacher and a color television and videocassette recorder for their school. Winners from each division will then be eligible to compete for the Grand Prize: a $2,500 Savings Bond for the winning teacher and a VHS camcorder with a supply of 100 videotapes for their school. All entrants receive a complimentary one year subscription to the A&E Monthly.

Eligibility: Teachers of grades 6-12 are invited to create and write about a unique classroom project based on an A&E program which they have integrated into their curriculum. A teacher's project can also be submitted by a principal, school librarian or peer teacher.

Application Period: Projects must be completed in the classroom and essays submitted, with entry form, by March 1.

Application Information: A&E Teacher Grant Competition, 235 East 45th Street, New York, NY 10017, (212) 661-4500.

Christa McAuliffe Fellowship Program

Sponsored by The United States Department of Education and the Massachusetts Department of Education

Purpose: The Christa McAuliffe Fellowship Program is a national fellowship program for full-time public and private school teachers. The program recognizes outstanding teachers and enables them to improve their knowledge or skills and the education of their students through:

1. Sabbaticals for study or research
2. Consultation or assistance to other school systems
3. Development of innovative programs
4. Model teacher programs and staff development

The amount of the award is based upon the national average salary of public school teachers--$37,811, for school year 1994-95. A Christa McAuliffe Fellow may teach full-time, part-time, or request a full year sabbatical as required by the project.

Eligibility: Public and private elementary and secondary school teachers who have completed eight or more years of full-time teaching are eligible to apply. Applicants must be citizens or permanent residents of the United States or its territories. A Christa McAuliffe Fellow may not receive an award for two consecutive years.

Application Period: In Massachusetts, applications are available in April and the deadline is in May. Outside of Massachusetts, contact your home State Department of Education.

Application Information: Jacqueline Peterson, Coordinator, Christa McAuliffe Fellowship Program, Massachusetts Department of Education, 350 Main Street, Malden, MA 02148-5023, (617) 388-3300 ext. 235.

Past Massachusetts Recipient:
Paul Brissette
P.O. Box 2411
Vineyard Haven, MA 02568
(508) 693-4212

Distinguished Clinician in Teacher Education Award

Sponsored by the Association of Teacher Educators (ATE)

Purpose: The award for the Distinguished Clinician in Teacher Education (DCTE) has been established to recognize and honor those school-based teacher educators whose work in a clinical environment helps teachers become better at what they do. ATE acknowledges the school as the principal environment for advancing effective teaching as teachers acquire new skills and practice them in the clinical setting of the classroom. This award denotes ATE's commitment to educators in three categories: Division 1--educators whose dual roles include classroom teaching and supervising pre-service teachers; Division II--educators whose dual roles include classroom teaching and mentoring other teachers; and Division III--those school district employees whose primary role is staff development/in-service teacher education. An award may be given annually in each division. Award recipients will be introduced and honored during the ATE Annual Meeting in St. Louis, Missouri in February. Each national award recipient will receive a commemorative plaque and a cash award of $300 from LFTE.

Eligibility: Applicant must be a member of ATE and State Affiliate (3 year minimum), be nominated by State Affiliate, and function in the roles outlined above in either Division I, II, or III.

Application Period: Nomination packets must be received by late July.

Application Information: Direct any questions and send nomination packets to: Frances Van Tassell, DCTE Selection Panel, c/o University of North Texas, Dept. of TE&A, Box 13857, Denton, TX 76203.

Education and Community Resources Program (EDCORE)

Sponsored by the International Paper Company Foundation

Purpose: Through EDCORE, the International Paper Company Foundation funds schools in communities in which it has facilities, giving the schools grants to enhance basic skills instruction in areas such as writing, reading, computer literacy, and critical thinking. The grant program emphasizes community involvement and encourages company employees to participate in school activities. School project grants are up to $9,000 for a single-school or district-wide project that fits an annual theme. Open opportunity grants are also up to $9,000 and applicants do not have to address a particular theme. Teacher fellowship grants are $1,000 and support innovative ideas teachers want to use in their classrooms. Each eligible district can apply for one school project, one open opportunity, and up to five teacher fellowship grants a year for a total of $23,000.

Eligibility: School districts in the thirty-five states that house International Paper Company facilities may apply to become an EDCORE participant. The foundation selects districts to join the program based on their proximity to a company facility and the size of that facility. Once accepted to EDCORE, districts can apply for the three types of grants described above.

Application Period: Contact the Foundation listed below.

Application Information: Sandra Wilson, Vice President, International Paper Company Foundation, 2 Manhattanville Road, Purchase, NY 10577, (914) 397-1500.

Eleanor Roosevelt Teacher Fellowships

Sponsored by the American Association of University Women Educational Foundation

Purpose: Eleanor Roosevelt Teacher Fellowships, designed to promote gender equity in school, are awarded to women public school teachers with at least three consecutive years of full-time teaching experience. The fellowships help enrich classroom teaching, encourage professional development, and broaden educational opportunities for women and girls, particularly in the areas of math, science, and technology. Stipends range from $1,000 to $10,000. A highlight of the fellowship year is attendance at a four-day Teacher Institute in Washington, D.C.

Eligibility: Applicants must be U.S. citizens or permanent residents and teach full-time at a U.S. public school in grades K-12. At least part of their teaching assignment must be in math, science, or technology. Applicants must show a commitment to creating educational equity for girls through work in the classroom, the school district, and the community. All fellows are expected to teach for at least five years after the fellowship year.

Application Period: Applications are due in early January.

Application Information: American Association of University Women Educational Foundation, 2201 North Dodge Street, P.O. Box 4030 Iowa City, IA 52243-4030, (319) 337-1716, fax (319) 337-1204.

Foundation for Exceptional Children Minigrant Awards

Sponsored by The Foundation for Exceptional Children

Purpose: Minigrant awards of up to $500 will be made for innovative education-related projects which directly benefit gifted children or youth and/or children and youth with disabilities.

Eligibility: Applications will be accepted only from individuals employed by public or nonprofit institutions. Projects described in the application shall not commence prior to July 1 of the year applied for, and shall be completed by June 30 of the following year.

Application Period: Applications are due March 1.

Application Information: Minigrant Committee, Foundation for Exceptional Children, 1920 Association Drive, Reston, VA 22091, (703) 620-1054.

Hilda Maehling Program

Sponsored by the National Foundation for the Improvement of Education

Purpose: The Hilda Maehling Program was created to enhance the prestige of teaching and to encourage National Education Association (NEA) members to become more active in their association. The program was established in 1959 to pay tribute to the first NEA assistant executive secretary for professional development. In 1995, the Maehling program will provide two grants of up to $4,000 each.

Eligibility: All NEA members, including elementary and secondary school teachers, higher education faculty and staff, and education support personnel, are eligible to apply for a Maehling grant. NFIE also encourages grant applications from teams led by education support staff.

Application Period: Proposals must be postmarked on or before February 1.

Application Information: NFIE, 1201 Sixteenth Street, NW, Washington, D.C. 20036, (202) 822-7840.

Hollingworth Award Competition

Sponsored by Intertel Foundation, Inc.

Purpose: This $2,000 award is an international competition for proposals of publishable research projects concerning gifted and/or talented young people. Completed research projects are ineligible.

Eligibility: Research projects may be sponsored by universities, school systems, individual schools, public agencies, or private non-profit organizations. Graduate students, teachers, professors, educational administrators, psychologists, or other professional individuals, as well as educational institutions and school systems may apply.

Application Period: Applications are due January 15.

Application Information: Send a self-addressed, stamped envelope to: Dr. Roxanne Herrick Cramer, Chair, Hollingworth Award Committee, 4300 Sideburn Road, Fairfax, VA 22030, (703) 591-1958.

The National Academy of Education Spencer Postdoctoral Fellowship

Sponsored by The National Academy of Education

Purpose: Awards of $40,000 for one academic year of research or $20,000 for each of two contiguous years working half-time will be given to promote scholarship to improve education in the United States and abroad.

Eligibility: Open to people in education, the humanities, or the social and behavioral sciences who received a Ph.D., Ed.D. or equivalent degree between January 1, 1990 and December 31, 1995 (adjust as necessary for year applying).

Application Period: Application must be requested between July 1995 and December 1, 1995 (adjust as necessary for year applying).

Application Information: Debbie Leong-Childs, Executive Director, Stanford University School of Education, CERAS 108, Stanford, CA 94305-3084, (415) 725-1003.

Primarily Teaching: Original Documents and Classroom Strategies

Sponsored by the National Archives

Purpose: During this eight-day summer institute, participants will be offered a three-day orientation to the National Archives and to teaching with documents. The remaining five days will be spent researching the holdings of the National Archives and developing strategies to incorporate original documents into the classroom curriculum.

Eligibility: Social Studies, American Studies, literature, and humanities teachers and supervisors may apply. Librarians and media specialists are also encouraged to apply.

Application Period: Applications are due mid-May.

Application Information: Education Branch (NEEE), National Archives, Washington, D.C. 20408, (202) 501-6729, E-mail: bethhaverkamp@arch1.nara.gov.

Professional Development Grants

Sponsored by the Massachusetts Teachers Association

Purpose: Grants of $500 are awarded to local Massachusetts Teachers Associations or to a group of MTA members to support work in professional development.

Eligibility: Members of the Massachusetts Teacher Association are eligible to apply.

Application Period: There are four review periods during the year.

Application Information: Fred Andelman, Massachusetts Teachers Association, Professional Development Office, 20 Ashburton Place, Boston, MA 02108, (617) 742-7950.

Teacher-Researcher Grants Program

Sponsored by the Massachusetts Field Center for Teaching and Learning

Purpose: Teacher as Researcher is a competitive grants program that allows an individual teacher or team of teachers and others (e.g., university faculty), to carry out planned, school-based studies. These grants, of up to $750 each, provide an opportunity for teachers to reflect on and evaluate the results of teaching, look more critically at their teaching practices, and try new approaches. In addition, when teachers publish and share their research results with colleagues and others, there is a greater chance that the research will be integrated into the professional lives of teachers and the knowledge base for education.

Eligibility: Full time classroom teachers either individually or on behalf of a team.

Application Period: Mid-May deadline; notification of awards in June.

Application Information: The Massachusetts Field Center for Teaching and Learning, University of Massachusetts/Boston, Boston, MA 02125-3393, (617) 287-7660.

Past Massachusetts Recipients:

1993-94
Carole Miller
Sumner School
15 Basile Street
Roslindale, MA 02131
(617) 635-8131

1994-95
Kathleen Itterly
R K Finn/Ryan Road Elementary
498 Ryan Road
Florence, MA 01060
(413) 586-6970 x383

Teacher Study Group Program (TSGP)

Sponsored by the Massachusetts Field Center for Teaching and Learning

Purpose: Building on its belief that teachers are a primary resource of information on what works best in schools, the Field Center sponsors a grants program that enables teams of interested teachers to explore issues that affect teaching and learning in their schools. Grants of up to $750 each are awarded to support the investigation of significant school-based issues.

Eligibility: The program is open to teams of at least six teachers from the same school or within the same geographic area. The Study Group must be convened by a teacher and may include supervisors, administrators, and parents. Principals must support the team's application.

Application Period: Mid-April deadline; notification of awards in June.

Application Information: The Massachusetts Field Center for Teaching and Learning, University of Massachusetts/Boston, Boston, MA 02125-3393, (617) 287-7660.

Past Massachusetts Recipients:

1993-94
Nancy Wood
Robinson Middle School
110 June Street
Lowell, MA 01850
(508) 937-8979

1994-95
Jerry Wollak
Barnstable High School
744 West Main Street
Hyannis, MA 02601
(508) 790-6445

The Charles Stewart Mott Foundation Community Education Leaders Program

Sponsored by the Institute for Educational Leadership

Purpose: The Charles Stewart Mott Foundation Community Education Leaders Program (CELP) is a 12-month training program developed by the Institute for Educational Leadership (IEL). The Program is designed to prepare and support a network of leaders who can work collaboratively and effectively across public and private systems within culturally, ethnically, and racially diverse communities. Through participation in a series of inservice training activities (seminars, site visits, skills development workshops, individual and/or group projects), Fellows gain highly practical knowledge about policies and program strategies for community improvement. In addition to the on-site training activities, Fellows attend two national meetings and take part in an experiential community-based activity in a city other than their own.

Eligibility: The program serves a variety of community leaders, including those who represent grass-roots community organizations, as well as those who hold leadership positions in education, health, human services, religious, political, business and other community-serving institutions.

Application Period: Contact the organization for more information.

Application Information: Linda Moore, Senior Associate, The Institute for Educational Leadership, 1001 Connecticut Avenue N.W., Suite 310, Washington, D.C. 20036, (202) 822-8405.

National Celebration of Teaching Program

Sponsored by the Geraldine R. Dodge Foundation

Purpose: To encourage elementary, junior and senior high school, and college students in both private and public schools, to consider becoming teachers. The Celebration of Teaching Initiative brings together students and dedicated educators to explore teaching as a career. Teachers and school personnel interested in planning and implementing a Celebration of Teaching Program may submit a proposal. The proposal includes a 500 word description of how you would organize a program to recruit bright, able youth to the teaching profession. Award winners will be notified through their school or school district, which will administer the funds. Celebrations have taken place in 46 states across the country.

Eligibility: Teachers and school staff from private or public schools. All educators may apply with the endorsement of a principal or superintendent.

Application Period: Submissions due by mid-December; applicants notified in February.

Application Information: Ruth Campopiano or Peter Schmidt, Co-Directors, Celebration of Teaching, Geraldine R. Dodge Foundation, 163 Madison Avenue, P.O. Box 1239, Morristown, New Jersey 07960-1239, (210) 540-8442

Past Massachusetts Recipients:

Ms. Jeri Lynn Frazier
Dorchester High School
Peacevale Road
Dorchester, MA 02124
(617) 635-8904

Dr. Susan E. Szachowicz
Head, Social Science Dept.
Brockton High School
470 Forest Avenue
Brockton, MA 02401
(508) 580-7465

Peter Farrelly Leadership Award

Sponsored by the Massachusetts Association for Supervision and Curriculum Development (MASCD)

Purpose: This program recognizes exemplary practitioners in mathematics, science, and technology and provides them with free membership, training in presentation skills, and opportunities to share what they do with other teachers across the state.

Eligibility: Educators are nominated based on the extent to which they meet the criteria.

Application Period: Nominations are accepted between September and mid-October.

Application Information: David Troughton, Superintendent, North Reading Public Schools, Sherman Road, North Reading, MA 01864, (508) 664-7810.

Past Massachusetts Recipients:

Joann Blum
Thomas Prince School
Princeton, MA 01541
(508) 464-2110

Thomas Natola
Merrymount Elementary School
Quincy, MA 02169
(617) 984-8762

William G. Carr Program

Sponsored by the National Foundation for the Improvement of Education (NFIE)

Purpose: Carr grants are awarded to teachers, education support personnel, and higher education faculty and staff for the development of efforts that contribute to some aspect of international cooperation, global education, or peace. Within this context, emphasis for grant selection is placed on efforts that enhance professional development and leadership skills among teachers, education support personnel, and higher education faculty and staff; promote, aid, or examine international or comparative education; or improve some aspect of professional association work. In 1995, the Carr program will provide two grants of $2,500 each.

Eligibility: Only members of NEA and educators from other countries who are members of Education International-affiliated educational organizations are eligible to apply. Faculty and staff of colleges and universities are encouraged to apply. NFIE also encourages grant applications from teams led by education support staff.

Application Period: Proposals due February 15.

Application Information: NFIE, Carr Grants Program, 1201 Sixteenth Street, NW, Washington, D.C. 20036, (202) 822-7840.

A WORLD OF DIFFERENCE Institute Annual Teacher Incentive Award

Sponsored by the Anti-Defamation League, New England Region Awards funding provided by Isaac Lieber Foundation of New York

Purpose: The A WORLD OF DIFFERENCE Institute is a national education project whose primary objective is to combat anti-Semitism, racism and bigotry by promoting understanding and respect for differences. The Institute seeks to recognize, honor and reward teachers who create an atmosphere that presents diversity as a strength and who promote respect for differences. The Teacher Incentive Award offers a $500 stipend and an engraved medallion to ten teachers (or teams of teachers) who create innovative programs in which respect for diversity is an appreciated, valued and recognized goal and the learning environment validates the experiences of all students.

Eligibility: Applicants must be presently employed in a public or private school in New England, involved in addressing issues of diversity and multiculturalism within a school setting, and willing to share curriculum and teaching strategies with others. Applicants may nominate themselves or be nominated by others, and must include in their application a photo and two references from individuals who have observed or participated in their program.

Application Period: November 1 - December 15. Awards ceremony and reception held in May of the following year.

Application Information: A WORLD OF DIFFERENCE Institute Teacher Incentive Awards, The Anti-Defamation League, 126 High Street, Boston, MA 02110, (617) 457-8800.

Past Massachusetts Recipients:

Barbara Skolnick Rothenberg
Fort River Elementary School
70 South East Street
Amherst, MA 01002
(413) 253-9731

Vera Thong Tith
The Demonstration School
College of Education
West Campus
Lowell, MA 01854
(508) 934-4660

Youth Garden Grant

Sponsored by The National Gardening Association in cooperation with leading companies from the lawn and garden industry

Purpose: Youth Garden Grants will be given to 300 schools, neighborhood groups, community centers, camps, clubs, treatment facilities and multi-generational settings throughout the United States. Each grant consists of tools, seeds and garden products valued at an average of $500.

Eligibility: To be eligible, your organization must plan to garden with at least 15 children between the ages of three and 18 years during the year of the award. Both food gardens and beautification projects, or combinations of the two, will be considered. Selection of winners will be based on the following criteria: leadership, educational and environmental programming, innovation, sustainability, need and community support.

Application Period: Applications must be postmarked no later than November 15.

Application Information: National Gardening Association, Youth Garden Grants Program, 180 Flynn Avenue, Burlington, VT 05401, (802) 863-1308, fax (802) 863-5962.

ChLA Research Fellowships

Sponsored by the Children's Literature Association (ChLA)

Purpose: ChLA Research Fellowships have a maximum fund of $1,000 per year, and individual grants may range from $250 to $1,000, based on the number and needs of the winning applicants. The fellowships are awarded for proposals dealing with criticism or original scholarship with the expectation that the undertaking will lead to publication and make a significant contribution to the field of children's literature in the area of scholarship or criticism. Funds are not intended for work leading to the completion of a professional degree. The awards may be used for transportation, living expenses, materials and supplies, but not for obtaining advanced degrees, for researching or writing a thesis or dissertation, for textbook writing or pedagogical projects. Winners will be notified shortly before the Spring ChLA Conference and the awards will be announced at the Conference.

Eligibility: Applicants must be members of the Children's Literature Association. Recipients of a Fellowship are not eligible to reapply until the third year from the date of the first award.

Application Period: Applications must be postmarked by February 1 (include a stamped, self-addressed envelope for notification of the results).

Application Information: Mail completed applications to: Dr. Anita Wilson, Department of English, Miami University, Oxford, Ohio 45056. Questions may be directed attn: Kathy Kiesling, ChLA Office, P.O. Box 138, Battle Creek, MI 49016, (616) 965-8180.

The Geraldine R. Dodge Curriculum Design Award in English/Language Arts

Sponsored by The Center on Learning, Assessment and School Structure (CLASS) and the Geraldine R. Dodge Foundation with technical assistance from The National Council of Teachers of English

Purpose: To recognize teachers' innovative curriculum designs. Sought are enticing, coherent, and effective units on vital English topics, questions, and texts at the secondary level (7-12). The Foundation will recognize fresh, fearless, and imaginative units that provoke and deepen student thought and that evoke excellent work from an array of students--not just the already-motivated--lessons which honor student styles and interests. Up to three designers will receive a cash award of $1,000 each; have their work disseminated nationally, in video and print, in the CLASS Anthology of Exemplary Curriculum Design; and be given opportunities to conduct demonstrations for CLASS nationally. Five to ten additional winners will have their work documented in the Anthology. Each winner will receive a copy of the complete Anthology.

Eligibility: Any secondary (7-12) English/Language Arts teacher or team of teachers (including teachers from other disciplines) who can provide evidence that their unit design is engaging, at the heart of the discipline of English, and effective with a diverse student population.

Application Period: Applications are due by September 1.

Application Information: Dodge English Award, CLASS, 648 The Great Road, Princeton, NJ 08540, (609) 252-1211, fax (609) 252-1268.

High School Journalism Teacher Fellowship Program

Sponsored by the Dow Jones Newspaper Fund

Purpose: The Dow Jones Newspaper Fund provides grants to colleges and universities offering workshops for high school journalism teachers and newspaper advisors. The workshops must be at least one week long (35 contact hours), carry graduate credit, and cover specific topics as stipulated by DJNF. A list of schools receiving Newspaper Fund fellowship grants will be compiled by the Fund and distributed to those interested in scholastic journalism.

Eligibility: Applicants must be high school journalism teachers and/or publication advisors. Other qualifications may apply depending on what workshop a teacher plans to attend.

Application Period: Contact the organization offering the workshop for more information.

Workshop Directory Available From: Dow Jones Newspaper Fund Inc., P.O. Box 300, Princeton, NJ 08543-0300, (609) 452-2820 or (800) DOWFUND.

Past Recipient: For a list of the schools receiving Newspaper Fund Grants and the workshops the schools will offer, write to the Dow Jones Newspaper Fund. DJNF will compile a directory of workshops and programs for high school journalism teachers and publications advisors. Schools offering DJNF fellowships will be designated. Directory will be available March 1.

Margaret P. Esmonde Memorial Scholarship

Sponsored by the Children's Literature Association

Purpose: To honor the achievement and dedication of Margaret P. Esmonde, the Children's Literature Association has established a $500 scholarship for proposals that deal with critical or original work in the areas of fantasy or science fiction for children or adolescents. The scholarship is intended to enable "entry level" scholars, i.e., graduate students, instructors, or assistant professors, to bring to a publishable level dissertations, theses, or papers that they have written.

Eligibility: Applicants must be members of the Children's Literature Association. Recipients of a Scholarship are not eligible to reapply until the third year from the date of the first award.

Application Period: Applications must be postmarked by February 1 (include a stamped, self-addressed envelope for notification of the results).

Application Information: Mail completed applications to: Dr. Anita Wilson, Department of English, Miami University, Oxford, Ohio 45056. Questions may be directed attn: Kathy Kiesling, ChLA Office, P.O. Box 138, Battle Creek, MI 49016, (616) 965-8180.

The National High School Journalism Teacher Awards Program

Sponsored by the Dow Jones Newspaper Fund (DJNF)

Purpose: The National High School Journalism Teacher Awards Program is designed to identify outstanding high school journalism teachers who have done exemplary work during the school year. The Newspaper Fund will name a National High School Journalism Teacher of the Year and four Distinguished Advisers. Several other teachers will be cited for special recognition of their fine work. The winning teacher delivers a keynote address at the Advisers' Luncheon at the Journalism Education Association/National Scholastic Press Association convention each November. Each May, the DJNF Teacher of the Year meets with the Board of Directors of the Newspaper Fund to discuss his or her assessment of the state of scholastic journalism education. The teacher also writes a quarterly column for the Fund's newsletter, Adviser Update, and may be published in other scholastic, academic and trade publications. The Newspaper Fund pays all travel expenses, and when these trips occur on school days, a per diem for substitute teachers. Additionally, a senior student of the winning teacher will receive a $1,000 college scholarship to major in news-editorial journalism based on his or her performance in a writing contest held at the school in the spring of the year. Similarly, a student of each of the Distinguished Advisers will receive a $500 college scholarship.

Eligibility: Applicants must be high school journalism teachers and/or publication advisors.

Application Period: Postmark deadline June 30

Application Information: Dow Jones Newspaper Fund Inc., P.O. Box 300, Princeton, NJ 08543-0300, (609) 452-2820 or (800) DOWFUND.

Teacher-Researcher Grants

Sponsored by The National Council of Teachers of English Research Foundation

Purpose: NCTE offers four different types of grants, one of which is available to classroom teachers. This type is Teacher-Researcher Grants, awarded to Pre-K-14 teachers for classroom-based research on the teaching of English/Language Arts. This research should support the investigation of research questions emanating from teachers' classroom experiences.

Eligibility: All Pre-K-14 classroom teachers are eligible.

Application Period: Applications are due on February 15.

Application Information: Project Coordinator, NCTE Research Foundation, 1111 Kenyon Road, Urbana, IL 61801, (217) 328-3870.

Past Recipients:
1993-94

Kathleen Reilly
Edgemont High School
Scarsdale, New York 10583
(914) 725-1500

Mary Ellen Vigeant
Stafford High School
Stafford Springs, CT 06076
(203) 684-4233

BET On Learning National Teacher Grant Competition

Sponsored by Black Entertainment Television (BET) and distributed by its cable affiliates

Purpose: BET recognizes the important role that teachers play in the education and development of our youth and invites teachers to share the innovative and creative ways BET programming is used to expand the learning experience of their students. Teachers of grades K-12 are asked to develop a lesson plan around one of BET On Learning's programs. Judging criteria is based on creativity, cooperative learning, the use of manipulatives and the integration of subject areas. All entries will be judged by a panel of educators and television professionals. The Grand Prize is a $2,500 grant, donation of monitor and VCR to the winner's school, and an appearance on one of BET On Learning's nationally televised programs. One Second Prize of a $1,500 grant and a one-year subscription to YSB magazine will be awarded. One Third Prize of a $500 grant and a one-year subscription to YSB magazine will be awarded. Ten Honorable Mentions will receive a "BET On Learning" award of recognition.

Eligibility: Teachers of grades K-12.

Application Period: Deadline for entries is March 10.

Application Information: BET On Learning, c/o Black Entertainment Television, 1700 N. Moore Street, Suite 2200, Rosslyn, VA 22209, Attn: Rosalyn Shaw Doaks, (703) 875-0430 ext. 5447.

CIBA-GEIGY Exemplary Middle Level and High School Science Teaching Award

Sponsored by the CIBA-GEIGY Corporation

Purpose: This program recognizes one middle level and one high school teacher who have demonstrated exemplary science teaching in one or more of the following areas: creativity using science teaching materials; design and use of innovative teaching plans and ideas; and development and implementation of department, school, or school-community programs that improve science instruction and/or stimulate interest in science and the learning of science. Award consists of $1,000, a one year membership in the National Science Teachers Association (NSTA), and up to $500 to attend NSTA's National Convention.

Eligibility: Full-time middle level and high school science teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Conservation Education Recognition Program

Sponsored by Zeneca AG Products and the National Association of Conservation Districts

Purpose: The purpose is to create an awareness and appreciation of the value of conservation education and to stimulate efforts by teachers to advance the wise use, protection and enhancement of the nation's soil, water and related resources. The program is designed to recognize participants at all levels for creating innovative activities reaching students and a variety of other audiences. Local winners receive a certificate from their local conservation district. State winners also receive a certificate; from state winners, regional winners are judged and recognized. Seven educators from both the elementary and secondary categories will receive $200 and a plaque. The top two nationally recognized teachers in both categories will each receive prestigious plaques. These may be presented at the NACD annual meeting. The national first place conservation teachers also receive $1000 cash awards and travel expenses to the meeting. The second place national winners receive $500 cash awards. They are also invited to speak at various sessions of the NACD meeting.

Eligibility: Elementary (grades K-6) and secondary (grades 7-12) educators will be recognized in separate categories for their conservation education efforts. All teachers in public and private schools in the United States and its territories and commonwealths are eligible to participate in the program.

Application Period: Nominations must be submitted to the local conservation district by March 1.

Application Information: NACD, 408 East Main, P.O. Box 855, League City, TX 77574-0855, (713) 332-5547, fax (713) 332-5259.

Conservation Teacher of the Year Award

Sponsored by the Massachusetts Audubon Society

Purpose: Each year for the past 31 years, the Massachusetts Audubon Society has presented the Conservation Teacher of the Year Award to deserving school teachers in Massachusetts who have demonstrated excellence in and devotion to the principles of environmental education in the schools. Winners receive a cash award from the New England Farm and Garden Association. Three awards are given: one to an elementary school teacher, one to a middle school teacher, and one to a senior high school teacher. Awards will be presented at an Annual Meeting which is held in November each year.

Eligibility: School teachers K-12.

Application Period: Nominations are due beginning of October.

Application Information: For further information or nomination forms, please contact Cleti Cervoni, Director of Education, Massachusetts Audubon Society, 208 South Great Road, Lincoln, MA 01773, (617) 259-9506 x7251.

The Good Neighbor Award

Sponsored by the State Farm Automobile Mutual Insurance Company

Purpose: The Good Neighbor Award program is designed to recognize primary and secondary teachers for innovation, leadership and involvement in their profession. The monthly Award consists of a $5,000 contribution to the educational entity of the recipient's choice, plus recognition via paid advertisements in national and hometown publications.

Eligibility and Selection: Primary and secondary teachers are eligible, however State Farm does not solicit or accept Award nominations other than those submitted through nationally recognized teacher's organizations. State Farm is assisted in the nomination and selection processes by the following organizations: The National Council for Geographic Education, The National Council for the Social Studies, The National Council of Teachers of English, The National Council of Teachers of Mathematics, and The National Science Teachers Association.

Application Information: For further information, including current area Awards are being given in, contact Sandy Anglen, State Farm Insurance, Advertising Department SB-3, Bloomington, IL 61710, (309) 766-4680, fax (309) 766-4718.

Past Massachusetts Recipient:
Sharon Edwards
Mark's Meadow School
813 North Pleasant Street
Amherst, MA 01002
(413) 549-1507

Grawemeyer Award in Education

Sponsored by the University of Louisville

Purpose: Designed to stimulate thought and educational improvement from a worldwide perspective, the award is intended not only to reward the individuals responsible but also to draw attention to their ideas, proposals, or achievements. One award of $150,000, paid in five annual installments, will go to an author or co-authors of a published work in education that has the potential for worldwide impact.

Eligibility: Professional educators, educational institutions and organizations, and editors and publishers of journals and books may nominate candidates. No self-nominations accepted.

Application Period: Application deadline is January 31.

Application Information: University of Louisville, Grawemeyer Award in Education, School of Education, Louisville, KY 40292, (502) 852-6411.

The Harold W. McGraw, Jr. Prize in Education

Sponsored by McGraw-Hill, Inc.

Purpose: The Harold W. McGraw, Jr. Prize was established in 1988 in celebration of McGraw-Hill's 100th anniversary and in honor of Harold W. McGraw, Jr. chairman emeritus, McGraw-Hill, Inc. Each year, up to three $25,000 prizes will be awarded to individuals who have made significant contributions to the advancement of knowledge through education. The McGraw Prize will honor individuals whose accomplishments are making a difference today, and whose programs and ideas can serve as effective models for the education of future generations of Americans.

Eligibility: Only individuals who are presently committed to the cause of education are eligible. Institutions, boards, organizations and other groups are not. Nominees need not be professional educators, nor is eligibility limited to traditional educational achievement. Individuals may be nominated in the areas of teaching, administration, policy planning, business, government, publishing and adult education.

Application Period: Completed nominations must be received by March 15.

Application Information: The Harold W. McGraw, Jr. Prize in Education, McGraw-Hill, Inc., 1221 Avenue of the Americas, Suite 2917, New York, NY 10020, (212) 512-3852, fax (212) 512-2703.

The Hiatt-Harvard-Worcester Fund

Sponsored by the Harvard Graduate School of Education

Purpose: The Jacob and Frances Hiatt Foundation has established a fellowship program at the Harvard Graduate School of Education for Worcester, Massachusetts educators. The fellowships provide funding for experienced or prospective teachers and administrators from Worcester to study at HGSE. The goals of the program are to strengthen educational leadership in Worcester, and to attract talented teachers to the Worcester schools. The program may serve up to 25 fellows each year and has five components: The Sabbatical Program (two students), the Language and Literacy Program (two students), the Teaching and Curriculum Program (up to 12 students), the Math and Science Program (up to five students), and the Principals' Institute (up to six students). The Fund supports each of these five areas differently, for more information, please contact the office listed below.

Eligibility: Experienced or prospective teachers and administrators from Worcester. Applicants for all programs, except the two-week summer institute, must be admitted to a full-time degree or certificate program at the Harvard Graduate School of Education.

Application Period: Contact the Admissions Office (address below).

Application Information: Admissions Office, Harvard Graduate School of Education, 111 Longfellow Hall, Appian Way, Cambridge, MA 02138, (617) 495-3414, or the Fellowship Library, Harvard Graduate School of Education, Room 108, Longfellow Hall, Cambridge, MA 02138, (617) 496-2805.

The James Bryant Conant Fellowship Fund

Sponsored by the Harvard Graduate School of Education

Purpose: The Conant Fellowship fund was established to support the professional growth of outstanding teachers and administrators in the Boston and Cambridge Public Schools. The fellowships are based on academic and professional achievement in Massachusetts. James Bryant Conant, president of Harvard from 1933-53, was a dedicated supporter of public education and a strong advocate of school reform. Conant Fellowships are awarded for the equivalent of one year of full-time study. Awards for doctoral Conant Fellowships carry a possibility of a one year renewal. Applicants must first be admitted to the Harvard Graduate School of Education. Recipients will be selected by the Conant Fellowship Committee, which includes representatives from HGSE and the Boston and Cambridge school systems. The number and the amount of awards will be decided annually. Awards generally will be up to $10,000 each. As a stipulation of the award, Fellows are required to continue in their school systems for one year after receiving their advanced degree.

Eligibility: Teachers or administrators currently working in the Boston or the Cambridge Public Schools are eligible for the Conant Fellowships.

Application Period: Contact the Admissions Office (address below).

Application Information: Admissions Office, Harvard Graduate School of Education, 111 Longfellow Hall, Appian Way, Cambridge, MA 02138, (617) 495-3414, or the Fellowship Library, Harvard Graduate School of Education, Room 108, Longfellow Hall, Cambridge, MA 02138, (617) 496-2805.

Leader in Teacher Education Awards

Sponsored by the Massachusetts Association of Teacher Educators (M.A.T.E.)

Purpose: The Leader in Teacher Education Awards are given annually by M.A.T.E. to honor two outstanding educators from Massachusetts--one public school teacher educator and one college or university teacher educator.

Eligibility: Candidate must have a minimum of 15 years in the education profession. Candidate must also have recognized status as a teacher educator as evidenced by two or more of the following: outstanding teacher; outstanding experience as a cooperating teacher for student teachers (or student teacher supervision for college or university teachers); distinguished service; professional writing, research and/or publication; exemplary leadership; evidence of collaboration with public school (or college or university) personnel. Candidate must secure a letter of nomination from a member of the Massachusetts Association of Teacher Educators.

Application Period: Applications are due in mid-January.

Application Information: Ms. Marcia LaVita, Everett Public Schools, 121 Vine Street, Everett, MA 02149, (617) 389-7950.

Past Massachusetts Recipient:
Carol Pelletier
3 Court End Avenue
Middleborough, MA 02346
(508) 947-1731

Massachusetts Outstanding Biology Teacher Award (OBTA)

Sponsored by the National Association of Biology Teachers (NABT)

Purpose: To identify and recognize an outstanding biology teacher yearly. The recipient receives a pair of precision binoculars (from Prentice-Hall) at the national NABT convention. In recent years, a microscope has also been awarded. Connecticut Valley Biological Supply Co. presents a $100 certificate at the local presentation. The winning teacher's school receives a certificate.

Eligibility: All who teach biology or life science, primarily in grades 7-12 in public or private schools. Teaching ability, student relationships, and involvement in professional and community activities are the criteria. Nominations can be submitted by colleagues, administrators, students, the teacher/candidates themselves or anyone competent to judge the candidate's teaching effectiveness.

Application Period: Nominations are due March 15.

Application Information: Grace Taylor, Massachusetts OBTA Chairperson, 32 Waverley Street, Belmont, MA 02178, (617) 484-1370.

Past Massachusetts Recipients:

1994
Linda Samuels
Dana Hall School
Wellesley, MA 02181
(617) 235-3010 ext. 173

1993
Mr. Lornie Bullerwell
Dedham High School
140 Whiting Ave.
Dedham, MA 02026
(617) 326-6816

Massachusetts Teacher of the Year and the National Teacher of the Year Programs

Sponsored by the Council of Chief State School Officers and Scholastic, Inc.
Coordinated by the Massachusetts Department of Education

Purpose: The Massachusetts Teacher of the Year Program recognizes the teaching profession by honoring a Massachusetts teacher who exemplifies fine teaching in the Commonwealth. He or she serves as an ambassador for the profession through a full schedule of speeches, workshops and presentations while continuing to teach in the classroom. The Massachusetts Teacher of the Year automatically becomes the state's candidate for the National Teacher of the Year Program. The MA Teacher of the Year is presented before the MA Board of Education and receives a formal plaque, an engraved apple trophy, funds to support any expenses incurred in her/his activities as Teacher of the Year, and gifts from private sector donors.

Eligibility: Any public school teacher, pre-kindergarten through grade twelve, or teacher in a Department of Education-approved adult learning center. Teachers must be nominated to be eligible.

Application Period: Please contact the Massachusetts Department of Education (see below).

Application Information: Teacher of the Year Program, Massachusetts Department of Education, 350 Main Street, Malden, MA 02148, (617) 388-3300 ext. 578.

Past Massachusetts Recipients:

Virginia Freyermuth
Duxbury Jr./Sr. High School
130 St. George Street
Duxbury, MA 02332
(617) 934-7650

Steven Levy
11 Fletcher Avenue
Lexington, MA 02173
(617) 862-9249

Phoebe Apperson Hearst Outstanding Educator Award

Sponsored by the William Randolph Hearst Foundation and coordinated by the National PTA

Purpose: This award recognizes, locally and nationally, outstanding educators who demonstrate professional excellence and commitment to the National PTA goals. Each year local PTA units recognize local educators by submitting a nomination for this award to the National PTA. From those nominations, one individual is then recognized as the recipient of the National PTA Phoebe Apperson Hearst Outstanding Educator Award. The winner will receive an expense-paid trip to the National PTA annual convention and a cash award of $2,000. The local PTA unit that prepared the application will receive $2,000 to fund a project of special interest to the winner. Three additional educators will be selected as honorable mentions and will receive a plaque of recognition.

Eligibility: No self-nominations. A local PTA unit may nominate one individual. The nominee must be currently employed as a professional educator for any of grades preschool through senior high school. Team teachers may not be jointly nominated. Council, district, and regional PTAs are not eligible to nominate. It is preferred that the nominee be a current PTA member.

Application Period: Contact the National PTA office.

Application Information: Awards Coordinator, National PTA, 330 North Wabash Avenue, Suite 2100, Chicago, IL 60611-3690, (312) 670-6782 ext. 441. Applications are sent to local PTA units in August.

The Reader's Digest American Heroes in Education Awards

Sponsored by The Reader's Digest Association, Inc., The American Federation of Teachers, The National Education Association, The National Association of Secondary School Principals, and The National Association of Elementary School Principals

Purpose: The Reader's Digest American Heroes in Education Awards honors ten extraordinary educators each year who are nominated for the award by their colleagues in education. Winners each receive $5,000 and their schools receive $10,000 each to support the work which won the award. Now in its seventh year, the Reader's Digest Association has awarded over $1 million to teachers and principals in 85 schools across the country.

Eligibility: Educators from public and private schools who work with children in grades K-12 are eligible to be nominated for an award by their colleagues in education.

Application Deadline: Early December.

Application Information: Write to Mary Terry, The Reader's Digest Association, Inc., Reader's Digest Road, Pleasantville, NY 10570.

Past Massachusetts Recipients:
1994
Lewenberg Team
Michael Browne, Antonio Darocha and Karin M. Taylor, Teachers
Solomon Lewenberg Middle School
20 Outlook Road
Mattapan, MA 02126

Sallie Mae First Class Teacher Awards

Sponsored by Sallie Mae (the Student Loan Marketing Association)

Purpose: Now in its 11th year, the Sallie Mae First Class Teacher Award recognizes up to 56 of the nation's outstanding first year elementary and secondary school teachers--one from each state, the District of Columbia, and the extra-state territories. The winners of the award receive a $1,500 check, a trip to Washington, D.C. and a personalized sculpture from Sallie Mae. The schools where the winners teach also receive a certificate. The nominees have an opportunity to acknowledge one of their primary or secondary school teachers who played a role in shaping their career choice. The Sallie Mae Teacher Tribute Award honors elementary and secondary school teachers nominated by first-year teacher award winners as the singularly most influential teacher in their career choice.

Eligibility: Public and private school first year K-12, classroom teachers. Public and private school superintendents nominate their most outstanding new teachers based upon their district's criteria for excellent performance. Each school district may nominate one first year teacher, two if it is a large district.

Application Period: Deadline for applications is March 31.

Application Information: Wendy Huntington Rueda, Sallie Mae, 1050 Thomas Jefferson Street N.W., Washington, D.C. 20007-3871, (202) 298-3019.

Teacher of the Year Award (TOY)

Co-sponsored by the American Association of Family and Consumer Sciences (AAFCS) and GLENCOE/McGraw-Hill publishers

Purpose: Identifies and recognizes outstanding educational programs, methods, techniques, and activities that provide the stimulus for and give visibility to home economics. The recipient of the national award receives $1,000, a plaque, and financial support of up to $500 to attend the AAFCS Annual Meeting where the award is presented. Each participating state home economics association selects its Teacher of the Year. Winning state entries are then submitted for the national competition in one of five program focus areas.

Eligibility: Candidates for the award must be a teacher of home economics in grades K-12.

Application Period: The postmark deadline for submission of nominations is March 1.

Application Information: AAFCS, Awards, Fellowships and Grants Program, 1555 King Street, Alexandria, VA 22314, (703) 706-4600, fax (703) 706-HOME.

Time Warner Cable National Teacher Awards

Sponsored by Time Warner Cable

Purpose: The Awards recognize fifteen outstanding teachers (or teacher teams) who develop educational experiences for their students that combine cable television programming with creative teaching. Winners receive $1,000 cash, a "Crystal Apple" sculpture, and a trip to Washington, D.C. for an awards banquet and other Washington activities.

Eligibility: Participants must be from state-accredited public or private U.S. schools in a Timer Warner Cable service area. Projects must involve cable television (national or local, including government, educational or public access). Projects must have taken place between the beginning of the school year and mid-April of the following year (exact dates are listed in each year's entry form). Projects should focus on areas such as curriculum development, classroom and community activities, study-related materials and/or A/V productions.

Application Period: Deadline for submission of projects is mid-April.

Application Information: Entry forms are distributed in February and can be obtained from the Public Affairs person at the Time Warner Cable division in an area. They can also be requested directly, along with more information, by contacting: Time Warner Cable, Corporate Communications, 300 First Stamford Place, Stamford, CT 06902, (203) 328-0620.

The Walt Disney Company Presents The American Teacher Awards

Sponsored by The Disney Channel

Purpose: "The Walt Disney Company Presents The American Teacher Awards" was instituted by The Disney Channel to recognize the teaching profession. To this end, the program showcases exemplary teachers from across the country whose students represent the diversity of the American public and private school systems.
Three teachers in each of 12 subject field categories will be honored; from those 36 honorees, one in each of the 12 categories will be selected as the outstanding subject honoree; from those 12 honorees, one teacher will be selected as the overall "Outstanding Teacher of the Year." Each of the 36 honorees receives $2,500. The schools of the 12 outstanding subject category honorees each receives $2,500. The "Outstanding Teacher of the Year" receives $25,000, as does his or her school. Additionally, the school district of the "Outstanding Teacher of the Year" receives $10,000.

Eligibility: Open to K-12 teachers in the 12 subject field categories: Athletic Coach, Early Childhood, English, Foreign Language/ESL, General Elementary, Mathematics, Performing Arts, Physical Education and Health, Science, Social Studies, Visual Arts, Vocational/Technical Education.

Application Period: Application deadline is mid-to-late February.

Application Information: For an application, teachers (or anyone who knows a great teacher) can write to: The Walt Disney Company Presents The American Teacher Awards, P.O. Box 9805, Calabasas, CA 91372.

Past Massachusetts Recipients:

Barbara Skolnick Rothenberg
Ft. River Elementary School
70 S. East Street
Amherst, MA 01002
(413) 253-9731

Steven Levy
11 Fletcher Avenue
Lexington, MA 02173
(617) 862-9249

History/Social Studies

Christa McAuliffe Award

Sponsored by the National Council for the Social Studies

Purpose: To honor Christa McAuliffe, who touched the future and the hearts of all those she taught and those who shared many personal moments in her preparation for the Challenger voyage into space; to fulfill the unique dream or ambition of a social studies teacher or teacher educator that under ordinary circumstances would not be fulfilled. This award is offered biennially in even-numbered years and is $1,000. The proposal must completely and concisely describe a unique project or dream and describe how the project can be facilitated by the award.

Eligibility: Full-time social studies teacher or social studies teacher educator currently engaged with students, NCSS membership required.

Application Period: Applications are due in mid-June of even-numbered years.

Application Information: Christa McAuliffe Award, National Council for the Social Studies, 3501 Newark Street, N.W., Washington, D.C. 20016, (202) 966-7840, fax (966-2061).

Defense of Academic Freedom Award

Sponsored by the National Council for the Social Studies (NCSS) and Social Issues Resources Series, Inc.

Purpose: The NCSS Defense of Academic Freedom Award is given annually to recognize an individual who has contributed in a significant way to the protection of academic freedom in ways related to social studies education. The NCSS defines social studies as "the integrated study of the social sciences and humanities to promote civic competence." The award consists of a commemorative gift, Annual Conference recognition and publicity, and $1,500.

Eligibility: The central issue in considering a teacher's fitness is the quality of his/her performance in the classroom and his/her relationship with students. A teacher's personal, political, social, and economic beliefs should not be criteria for evaluating professional competence. Nominees may be classroom teachers, professionals in other areas of education, students, parents, community groups, and members of other organizations; must have engaged in or be currently engaged in activities that support academic freedom in the face of personal challenge or promote awareness of and support for academic freedom; personal involvement in a particular controversy: the use of controversial issues or materials, defense of the presentation of divergent materials and views, and/or the preparation of materials involving controversy and divergent views; personal involvement in activities that highlight issues surrounding censorship and academic freedom through writings, speeches, or other advocacy. Nominations may come from classroom teachers, supervisors, principals, state council members, university officials, parents, and community groups.

Application Period: Nominations are due the middle of May.

Application Information: Defense of Academic Freedom Award Subcommittee, National Council for the Social Studies, 3501 Newark Street, N.W., Washington, D.C. 20016, (202) 966-7840, fax (966-2061).

Ellender Fellowships

Sponsored by The Close Up Foundation

Purpose: Fellowships are available for high school teachers to travel to Washington D.C. with their students to participate in a special program to help them take new civic knowledge and teaching resources back to their classrooms. The primary academic program is designed for students, but a concurrent program is conducted at a level appropriate for faculty and adults. Teachers' costs are fully covered, with the exception of a few meals.

Eligibility: Any high school teacher accompanying a delegation of at least five students from his or her school.

Application Period: September - December (funds are limited).

Application Information: Stacey Isroff, Outreach Coordinator, Close Up Foundation, 44 Canal Center Plaza, Alexandria, VA 22314, (800) CLOSE UP.

Past Massachusetts Recipients:

Thomas Murray
Mt. Greylock High School
1781 Cold Spring Road
Williamstown, MA 01267
(413) 458-9582

Ellen Simmons
Oliver Ames High School
100 Lothrop Street
North Easton, MA 02356
(508) 230-3210

Fund for the Advancement of Social Studies Education (FASSE) General Grant

Sponsored by the National Council for the Social Studies

Purpose: The basic purpose of the General Grant is to encourage diverse innovative projects designed to enhance and promote social studies education. Proposals must address effective curriculum, standards, teaching, alternative assessment techniques, materials, practices, guidelines, technologies, and programs for: (a) perspectives for cultural diversity; (b) being successful with special populations (at-risk, ethnically diverse, ESL, mainstreamed, advanced placement, and gifted students); (c) the integration of the social sciences disciplines and humanities; or (d) the attainment of civic competence. Two grants of up to $1,000 for each project from among the following categories: K-5, 6-9, 10-12, and college/university.

Eligibility: Current social studies teacher or social studies teacher educator, NCSS membership required.

Application Period: Applications are due in mid-June.

Application Information: FASSE General Grant, National Council for the Social Studies, 3501 Newark Street, N.W., Washington, D.C. 20016, (202) 966-7840, fax (202)966-2061.

The Geraldine R. Dodge Curriculum Design Award in History

Sponsored by The Geraldine R. Dodge Foundation

Purpose: To recognize history teachers' innovative curriculum designs. Sought are enticing, coherent, and effective units where students are doing history as they address vital topics, questions, and texts at the secondary level (7-12). The Foundation plans to recognize fresh, fearless, and imaginative units that provoke and deepen student thought and that evoke excellent work from an array of students--not just the already-motivated--lessons which honor student styles and interests. Up to three designers will receive a cash award of $1,000 each; have their work disseminated nationally, in video and print, in the CLASS Anthology of Exemplary Curriculum Design, and be given opportunities to conduct demonstrations for CLASS nationally. Five to ten additional winners will have their work documented in the Anthology. Each winner will receive a copy of the complete Anthology.

Eligibility: Any secondary (7-12) History teacher or team of teachers (including teachers from other disciplines) who can provide evidence that their unit design is engaging, at the heart of the discipline of history, and effective with a diverse student population.

Application Period: Applications are due by September 1.

Application Information: Dodge History Award, CLASS, 648 The Great Road, Princeton, NJ 08540, (609) 252-1211, fax (609) 252-1268.

Global Education Seminars

Sponsored by the Global Education Office and the World Affairs Council of Boston

Purpose: The Global Education Office's mission is to assist educators in preparing young people to understand and appreciate cultural diversity and global interdependence in both the local and global communities. GEO's Educator Task Force plans all seminars to meet the needs of classroom teachers and their students. Seminar topics focus on multicultural issues and Latin American and Hispanic issues. All seminars aim to be multidisciplinary and interactive. Practical classroom applications are emphasized.

Eligibility: All K-12 educators and schools in the Greater Boston area.

Application Period: Flyers listing upcoming seminars and registration information are available from the Global Education Office.

Application Information: Eric Newman, Director of Global Education, World Affairs Council, 22 Batterymarch Street, Boston, MA 02109, (617) 482-1740.

James Madison Fellowships

Sponsored by the James Madison Memorial Fellowship Trust Fund in the Treasury of the United States

Purpose: The James Madison Memorial Fellowship Foundation was established by the United States Congress in 1986 to encourage future and current secondary school teachers of American history, American government, and social studies to undertake graduate study of the roots, framing principles, and development of the United States Constitution. Current secondary school teachers selected as James Madison Senior Fellows will be expected to pursue part-time graduate study that leads to a master's degree, for which they will be eligible for up to five calendar years of support up to a maximum of $24,000 prorated over the period of study. The Foundation intends to select Fellows from each state, the District of Columbia, the Commonwealth of Puerto Rico, and, considered as a single entity, Guam, the U.S. Virgin Islands, American Samoa, the Commonwealth of the Northern Mariana Islands, and until adoption of its Compact of Free Association, the Republic of Palau. In addition, all James Madison Fellows are required to attend, at the Foundation's expense, a four-week, graduate-level summer institute at a university in the Washington, D.C. area as part of their fellowships. Fellows receive an allowance for their participation.

Eligibility: Individuals who are currently secondary school teachers of American history, American government, and social studies in grades 7-12 and who plan to begin graduate work toward a qualifying master's degree on a part-time basis. Applicants must be U.S. citizens or U.S. nationals.

Application Deadline: March 1.

Application Information: James Madison Fellowship Program, P.O. Box 4030, 2201 North Dodge Street, Iowa City, Iowa 52243-4030, (800) 525-6928, fax (319) 337-1204, Internet address: Recogprog@ACT-ACT4-PO.act.org

Katherine Keene Summer Session Scholarship

Sponsored by the American School of Classical Studies at Athens

Purpose: To enable a public secondary school teacher to participate in the American School's six-week Summer Session in Greece. Award ($2,500 in 1995) covers tuition, fees, room, partial board, and transportation within Greece. Winner must provide overseas transportation.

Eligibility: Public secondary school teachers who teach social studies or have shown interest in aspects of Classics and have been able to include that material in his/her course offerings.

Application Period: Applications are due February 15.

Application Information: Committee on Summer Sessions, American School of Classical Studies at Athens, 993 Lenox Drive, Suite 101, Lawrenceville, NJ 08648, (609) 844-7577.

Outstanding Social Studies Teacher of the Year Awards

Sponsored by the National Council for the Social Studies, Weekly Reader (elementary, grades K-6), Scholastic, Inc. (middle level, grades 6-8), and Time Education Programs (secondary, grades 7-12)

Purpose: To recognize exceptional classroom social studies teachers for grades K-6, 6-8, and 7-12 who teach social studies regularly and systematically in elementary, middle, and junior high or high school settings or at least one-half time in a departmentalized school setting. Award includes a commemorative gift, Annual Conference session presentation, $2,500, and complimentary NCSS membership.

Eligibility: Nomination by supervisor, principal, fellow teacher, or other individual who can provide credible evidence of nominee's achievements; self-nominations are ineligible; maintenance of current NCSS membership for at least two years prior to nomination date; nominees cannot be nominated for the award in more than one category (i.e., middle school teachers are ineligible for the secondary award).

Application Period: Nominations are due the first week of June.

Application Information: Outstanding Social Studies Teacher of the Year Award (indicate elementary, middle level, or secondary) Subcommittee, National Council for the Social Studies, 3501 Newark Street, N.W., Washington, D.C. 20016, (202) 966-7840, fax (202) 966-2061.

Spirit of America Award

Sponsored by the National Council for the Social Studies, Social Studies School Service

Purpose: To recognize an individual in or out of the social studies profession who has made a significant or special contribution that exemplifies the "American Democratic Spirit"; to recognize those who might not be recognized by any other NCSS award; to single out those who speak out, sometimes at great personal peril--those who follow their conscience and act against current thinking; and to recognize those who stand up for equity, freedom, and the American spirit of justice. This is an annual award and includes a commemorative gift and some Annual Conference expenses or up to $1,000.

Eligibility: Nominees may come from the community at large; nominations may be made by anyone in the social studies profession; a significant or special contribution that may include (but is not limited to): "whistle blowing," speaking out vociferously against some practice or issue despite personal or professional risk, providing an exemplary role model, strengthening and advocating social studies education in a manner that goes beyond the call of duty, activities that take a stand for equity, freedom, and justice.

Application Period: Nominations are due in mid-June.

Application Information: Spirit of America Award Subcommittee, National Council for the Social Studies, 3501 Newark Street, N.W., Washington, D.C. 20016, (202) 966-7840, fax (202) 966-2061.

Taft Seminars for Teachers

Co-sponsored by The Robert A. Taft Institute of Government and Universities and Colleges Nationwide

Purpose: The Taft Seminars for Teachers are advanced courses in American constitutional government and politics offered to elementary and secondary teachers, administrators, and librarians from public, and private schools. The co-sponsoring universities/colleges offer graduate credit, recruit participants, administer the Seminar, and offer lodging and meals for participants. The Taft Institute sets specific curriculum guidelines, determines course content, provides textbooks, monitors for quality and consistency, and conducts post-seminar assessments. There is a small registration fee but no charge for the seminars.

Eligibility: Elementary and secondary school teachers, administrators, librarians, and community college instructors are eligible.

Application Period: The Seminars are held during the months of June, July and August. The schedule of Taft Seminars is available at the beginning of the year. Application is made directly to the co-sponsoring university.

Application Information: The Seminar Director of the university/college co-sponsoring the Taft Seminar for Teachers is contacted directly by the applicant. The director's name, telephone number and address is listed on the schedule flyer sent out at the beginning of the year. For flyers contact: The Robert A. Taft Institute of Government, 420 Lexington Avenue, New York, NY 10170, (212) 682-1530. The 1995 Co-sponsor is The Taft Education Center, Watertown, CT 06795, Contact: Mr. John Wynne, (203) 274-2516.

TORCH (Teacher Outreach) Program

Sponsored by The Woodrow Wilson National Fellowship Foundation (WWNFF)

Purpose: The Foundation administers one-week summer institutes for middle and secondary school math, chemistry, physics, physical science, biology and history teachers throughout the country. These are hosted through the generosity of participating colleges, universities and other organizations, and their dedicated faculty. WWNFF institutes present techniques and approaches proven successful in teaching students--information of value both to veteran and beginning teachers. Minority teachers and teachers of minority students are especially encouraged to attend. Teams of teachers who attended WWNFF four-week Core Institutes held in Princeton, NJ conduct the one-week institutes.
For Science and Math: The institute fee is typically $150. This fee covers morning coffee and lunch Monday through Friday, dinner Thursday evening and institute materials. Many teachers obtain financial support from their Title II coordinators or school districts to defray the cost of the institute. At some sites, the fee may be waived. Travel, accommodations, etc. are the participant's responsibility.
For History: There is no fee for the institutes because of support from the DeWitt Wallace-Reader's Digest Fund.

Eligibility: Institutes are open to middle and/or secondary school teachers in the appropriate field, who are assured of a teaching position for the following school year. Enrollment is limited to 32 qualified teachers.

Application Period: Contact WWNFF for further information.

Application Information: The Woodrow Wilson National Fellowship Foundation, National Leadership Program for Teachers, Teacher Outreach Program, CN 5281, Princeton, NJ 08543-5281, or call Yvonne Wilson-Rice at (609) 452-7007.

White House Fellowships

Sponsored by the United States Government

Purpose: The White House Fellowships provide an opportunity to participate in and learn about the federal government. Eleven to nineteen Fellows are selected each year to serve as full-time Schedule A employees of the federal government, working in the Executive Office of the President or in an executive branch department or agency. The Fellowship program also contains an education component, during which Fellows meet with top-level government and private sector leaders for off-the-record meetings. These meetings expose Fellows to a wide range of issues and opinions.

Eligibility: U.S. citizens are eligible to apply during the early and formative years of their careers or professions. There are no basic educational requirements or specific career or professional categories. Employees of the Federal Government are not eligible with the exception of military personnel.

Application Period: Applications are due December 1.

Application Information: President's Commission on White House Fellowships, 712 Jackson Place, N.W., Washington, D.C. 20503, (202) 395-4522.

Past Massachusetts Recipients:

Nancy Kelley
Hale and Dorr
60 State Street
Boston, MA 02109
(617) 742-9100

Kristine Langdon
225 Common Street
Dedham, MA 02026
(617) 329-6166

Humanities

Council for Basic Education National Fellowships for Independent Study in the Humanities

Sponsored by the National Endowment for the Humanities and the Council for Basic Education

Purpose: The Endowment has awarded a grant to the Council for Basic Education to support a program of summer fellowships for elementary and secondary school teachers with at least five years of teaching experience. School principals and librarians may also be eligible to apply. Fellowships of up to $3,200, including a stipend for a mentor and a book allowance support six weeks of independent study in one of the disciplines of the humanities.

Eligibility: Teachers, librarians, and principals, K-12.

Application Period: Applications are due January 9.

Application Information: Independent Study in the Humanities, P.O. Box 135, Ashton, MD 20861, (202) 347-4171.

Elementary and Secondary Schools Humanities Focus Grants

Sponsored by the National Endowment for the Humanities

Purpose: These grants enable small groups of teachers, faculty members, and other educators who work together to develop their understanding of important topics in the humanities and, if they choose, to translate that understanding into plans of action for their institutions. Participants of these grants engage with scholars in joint study and organize workshops on intellectual issues and related curricular questions. Humanities Focus Grants support collegial exploration of humanities issues, topics, and materials, whether as an end in itself or as the means of arriving at a decision on a course of action. These Grants range from $10,000 to $25,000 in NEH outright funds.

Eligibility: Teachers, administrators, and librarians may initiate Humanities Focus Grants through their school or school system. Colleges, universities, or cultural institutions may also sponsor projects. It is advisable that applicants speak to Program Officers in Elementary and Secondary programs at the NEH before applying.

Application Period: Deadlines fall on September 15 and January 15 of each year and projects begin in January and September, respectively.

Application Information: F. Bruce Robinson, Elementary and Secondary Education Programs, Division of Education Programs, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506, (202) 606-8377.

Past Massachusetts Recipient:
Roger Stacey
Buckingham, Browne, and Nichols School.
Gerry's Landing Road
Cambridge, MA 02138
(617) 547-6100

Summer Institutes

Sponsored by the National Endowment for the Humanities

Purpose:
The National Endowment for the Humanities supports teachers who wish to strengthen and expand their understanding of history, literature, foreign languages and cultures, and other areas of humanities. With NEH support, teachers may join a Summer Institute and spend from three to six weeks in formal study on a humanities topic and its applications to the classroom. Participants receive a stipend plus books, lodging and other expenses.

Eligibility:
Full-time humanities teachers and school administrators, K-12.

Application Period: Application deadlines are February 1 and October 1 annually.

Application Information:
Division of Education Programs, Elementary and Secondary Education in the Humanities, Room 302, National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Washington, D.C. 20506, (202) 606-8377,
fax (202) 606-8394,
Bitnet: nehedu@gwuvm,
Internet: nehedu@gwuvm.gwu.edu,
TDD (for hearing impaired only) (202) 606-8282.

Summer Seminars for School Teachers

Sponsored by the National Endowment for the Humanities

Purpose: *Participants' Grants* provide support for full-time school teachers to participate in summer seminars directed by accomplished teachers and active scholars, focusing on significant texts in the humanities. A list of seminar offerings may be obtained from the program. *Directors' Grants* provide support for accomplished teachers and scholars to direct summer seminars at colleges, universities, museums, libraries, and similar institutions. Teachers selected to participate in the program and direct the seminars will receive a stipend of $2,450, $2,825, or $3,200 depending upon the length of the seminar. The stipend is intended to cover travel costs to and from the seminar location, books, and other research expenses as well as living expenses for the tenure of the seminar.

Eligibility: Although seminars are designed primarily for grades 7-12 full-time teachers at public or private schools, other school personnel (K-12) are also eligible to apply. Applicants must be U. S. citizens, native residents of a U.S. territorial possession, or foreign nationals who have been residing in the United States for at least three years immediately preceding the application deadline.

Application Period: Applications are due March 1.

Application Information: National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 316, Washington, D.C. 20506, (202) 786-0463.

Past Massachusetts Recipients:

Sorel Berman
Brookline High School
115 Greenough Street
Brookline, MA 02146
(617) 730-2735

Richard Young
Brookline Education Center
88 Harvard Street
Brookline, MA 02146
(617) 264-6418

Summer Stipends

Sponsored by the National Endowment for the Humanities

Purpose: Grants provide support for college and university teachers; individuals employed by schools, museums, libraries, etc. to undertake full-time independent study and research in the humanities for two consecutive summer months.

Eligibility: Individuals, teachers and others, are eligible. College and university teachers must be nominated by their institutions. Others apply directly to the division.

Application Period: Applications are due October 1.

Application Information: National Endowment for the Humanities, 1100 Pennsylvania Avenue, N.W., Room 316, Washington, D.C. 20506, (202) 786-0466. Application brochures are available in August.

Past Massachusetts Recipient:
Bonnie Costello
97 Aldrich Street
Roslindale, MA 02131
(617) 323-1228

Academic Year Ambassadorial Scholarship

Sponsored by The Rotary Foundation of Rotary International

Purpose: This scholarship provides funding for one academic year of study in another country and aims to further international understanding and friendly relations among people of different countries. During the study year, scholars are expected to be outstanding ambassadors of goodwill through appearances before Rotary clubs, schools, civic organizations and other forums. Upon completion of the scholarship, scholars are expected to share the experiences of understanding acquired during the study year with the people of their home countries. During 1996-97, this award will provide up to $21,500 to help cover tuition, fees, room and board, round-trip transportation, and miscellaneous expenses. Ambassadorial Scholarships are available for undergraduate, graduate, or vocational study.

Eligibility: Applicant must have completed two years of university work or appropriate professional experience before starting scholarship studies. Scholarships are available to individuals of all ages. Spouses or descendants of Rotarians may not apply. Applicants must be citizens of countries in which there are Rotary clubs.

Application Period: Contact local Rotary clubs for further information and availability of particular scholarships. Note: Not all Rotary districts will offer scholarships every year; nor will all types of scholarships necessarily be available in a given year. Check with local clubs for details.

Application Information: The Rotary Foundation of Rotary International, One Rotary Center, 1560 Sherman Avenue, Evanston, IL 60201, (708) 328-8281. Or contact your local Rotary club.

Coulter Memorial Rome Scholarship

Sponsored by the Classical Association of New England

Purpose: Awarded to a teacher of Latin or the Classics for a 6 week study program at the American Academy in Rome. Stipend for the program is $4,300.

Eligibility: Applicant must be a Latin or Classics teacher living in New England and must have been a member of the Classical Association of New England for at least two years.

Application Period: Applications are due February 1.

Application Information: Cheryl Rostad, Woodstock Union High School, Route 4, Woodstock, VT 05091, (802) 785-4805.

Cultural Ambassadorial Scholarship

Sponsored by The Rotary Foundation of Rotary International

Purpose: This scholarship has been designed specifically for cultural immersion and intensive language study. The program places scholars in a foreign country for either 3 or 6 months. Whenever possible, scholars will reside with host families. In 1996-97, applications will be considered for candidates interested in studying the following languages: English, French, German, Italian, Hebrew, Japanese, Mandarin Chinese, Polish, Portuguese, Russian, Spanish, and Swahili. This award provides funding as determined appropriate by The Rotary Foundation for tuition, room and board, miscellaneous expenses and round-trip transportation. All other expenses are the responsibility of the scholars.

Eligibility: Applicant must have completed two years of university work or appropriate professional experience before starting scholarship studies. Scholarships are available to individuals of all ages. Spouses or descendants of Rotarians may not apply. Applicants must be citizens of countries in which there are Rotary clubs.

Application Period: Contact local Rotary clubs for further information and availability of particular scholarships. Note: Not all Rotary districts will offer scholarships every year; nor will all types of scholarships necessarily be available in a given year. Check with local clubs for details.

Application Information: The Rotary Foundation of Rotary International, One Rotary Center, 1560 Sherman Avenue, Evanston, IL 60201, (708) 328-8281. Or contact your local Rotary club.

Endowment Scholarship

Sponsored by the Classical Association of New England

Purpose: Stipend of $3,600 for summer study at the location of the recipient's choice.

Eligibility: Applicant must be a Latin or Classics teacher living in New England and must have been a member of the Classical Association of New England for at least two years.

Application Period: Applications are due February 1.

Application Information: Cheryl Rostad, Woodstock Union High School, Route 4, Woodstock, VT 05091, (802) 785-4805.

English-Speaking Union Traveling Fellowship

Sponsored by the Boston Branch of the English-Speaking Union

Purpose: The English-Speaking Union of Boston provides a $2,000 stipend to a Massachusetts resident to undertake a program of travel, study, or research in Great Britain or the British Commonwealth.

Eligibility: Anyone over the age of 25 who is a resident of Massachusetts and not currently pursuing a degree program.

Application Period: Deadline is March 15.

Application Information: Chairman, Fellowship Committee, English-Speaking Union, Boston Branch, 34th Floor, Exchange Place, 53 State Street, Boston, MA 02109-2809, (617) 523-1348.

Fulbright-Hays Seminars Abroad Program

Sponsored by the United States Department of Education

Purpose: This program offers study and travel opportunities abroad. Short-term seminars are offered during the summer in areas of: social sciences, humanities, social studies, and the language of participating countries. The seminars are designed to improve participants' understanding and knowledge of the people and culture of another country under the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961. Topics vary from year to year. For a list of the host countries, contact the Center for International Education. The terms of the award for seminars vary: in most cases they include round-trip airfare, room and board, tuition and fees, and program-related travel within the host country.

Eligibility: Social science or humanities faculty members from colleges, universities, and community colleges; social studies curriculum specialists at local or state education agencies; junior and senior high school social studies and humanities teachers, and department heads; 4th, 5th, and 6th grade teachers who specialize in social studies subjects; and teachers of foreign languages all are eligible.

Application Period: Applications are available in September and due in late October.

Application Information: FHSA, USED, Center for International Education, Washington, D.C. 20202-5332, (202) 401-9798.

Fulbright Scholar Program

Sponsored by the Council for International Exchange of Scholars

Purpose: To provide professional growth, personal satisfaction, and improved teaching abilities through contact with foreign scholars and students, and to increase mutual understanding between the people of the United States and other countries. Approximately 1,000 grants are offered annually for advanced research, combined lecturing and research, and university lecturing. Grants are offered in virtually all academic disciplines for periods ranging from two months to an academic year. There are opportunities in over 140 countries around the world.

Eligibility: Applicants must be U.S. citizens, with a Ph.D. or comparable professional qualifications; foreign language ability for some countries; for lecturing awards: university or college teaching experience is required.

Application Period: August 1 for lecturing and/or research grants. Special programs have other deadlines.

Application Information: Council for International Exchange of Scholars, 3007 Tilden Street, N.W., Suite 500, Box GNEWS, Washington, D.C. 20008-3009, (202) 686-7877, E-Mail (application requests only): CIES1@CIESNET.CIES.ORG

Fulbright Teacher Exchange Program

Sponsored by the United States Information Agency

Purpose: This program provides opportunities for two-year college faculty and elementary and secondary teachers and administrators to teach in schools abroad under the Mutual Educational and Cultural Exchange (Fulbright) Act of 1961. Exchanges in this program operate between the United States and Argentina, Australia, Benin, Bulgaria, Canada, Chile, Colombia, the Czech Republic, Denmark, Estonia, Finland, France, Germany, Hungary, Italy, Latvia, Liechtenstein, Lithuania, Mexico, Morocco, Namibia, the Netherlands, Norway, Poland, Portugal, Romania, Russia, Senegal, Slovakia, South Africa, Switzerland, Turkey, the Ukraine, the United Kingdom, Uruguay, and Zimbabwe.

Eligibility: Candidates must be U.S. citizens, fluent in English, have a Bachelor's degree or higher, have three years of full-time teaching experience, and a current full-time academic position in an appropriate subject area and at a teaching or administrative level appropriate for the application.

Application Period: The annual deadline is always October 15.

Application Information: Fulbright Teacher Exchange Program, 600 Maryland Avenue, S.W., Room 235, Washington, D.C. 20024-2520, (800) 726-0479 or (202) 401-9171.

Past Massachusetts Recipient:
Ms. Gisele Sampson
Lincoln-Sudbury Regional HS
390 Lincoln Road
Sudbury, MA 01776
(508) 443-9961 ext.328

Japanese Government (Monbusho) Scholarship

Sponsored by the Ministry of Education, Science and Culture, Government of Japan

Purpose: The Monbusho offers scholarships to foreign teachers who wish to study at Japanese universities for professional improvement under the Japanese Government (Monbusho) Scholarship Program. An allowance will be given to each grantee for a necessary period of time to complete this course during the two-year academic period between October and March of the corresponding years. Scholarship benefits include allowances for living expenses, transportation to and from Japan, housing, an arrival allowance, a field study allowance and possibly a partial allowance for medical expenses. Tuition and fees at the universities will be exempted.

Eligibility: Applicants must be nationals of the country to which the scholarships are offered; under the age of 35 at the time of application; in principle, applicants must be university or teacher training college graduates and must be teachers in active service at primary or secondary schools, or on the staff at teacher training institutions who have at least five years of experience in their terms of service (a university academic staff should not be selected as a grantee); applicants must study the Japanese language and receive instruction in that language.

Application Period: Contact the Consulate-General of Japan in your area for more information.

Application Information: Consulate General of Japan in Boston, Federal Reserve Plaza, 14th Floor, 600 Atlantic Avenue, Boston, MA 02210, (617) 973-9772, fax (617) 542-1329, Contact: Michelle Pardo. Embassy of Japan, 2520 Massachusetts Avenue, N.W., Washington, D.C. 20008, (202) 939-6768, fax (202) 265-9484, Contact: Satomi Matsumae.

Research Fellowship, Doctoral Fellowship, Artist Fellowship

Sponsored by The Japan Foundation

Purpose:
- Research Fellowship: for post-doctoral research in Japan
- Doctoral Fellowship: for dissertation research in Japan. All applicants must have completed all requirements for their Ph.D. by the time they are to begin their fellowship in Japan.
- Artist Fellowship: for professional artists

Eligibility: All applicants must have secured an affiliation with an institution in Japan at the time of application. Also, three letters of reference are required. Transcripts are required for all Doctoral Fellowship Candidates. See program guidelines for more specific details.

Application Period: Research Fellowship and Doctoral Fellowship deadline is November 1. Artist Fellowship deadline is December 1.

Application Information: To receive an application, contact the New York Office after August. The Japan Foundation New York Office, 152 West 57th Street, 39th Floor, New York, NY 10019, (212) 489-0299, fax (212) 489-0409.

Summer Fellowship in Korean Studies Program

Sponsored by The Korea Society

Purpose: Up to twenty American educators will be selected to take part in this three-week, intensive program at a leading Korean university. The program's schedule includes lectures and discussions on Korean language, history, culture, art, politics and economics. Also included are opportunities for on-site study of locales of historical and contemporary relevance. During the final week, participants will be given time for independent research and exploration. The participants in past programs have found that the program offers an unparalleled learning experience as well as a unique opportunity for extensive travel within Korea. All the expenses of the selected participants will be covered, including round-trip international airfare, accommodations, meals, and program fees.

Eligibility: Application is invited from American educators in the following categories: 1) professors of social studies in colleges of education; 2) textbook writers or editors; 3) classroom teachers; and 4) community mentors who have a minimum of three years of experience. Applicants should have some knowledge of Korean culture and history, a strong commitment to accept the demands of participation in an intensive program, and a demonstrated ability to make a successful adjustment to a new cultural setting.

Application Period: Application deadline is March 1.

Application Information: Yong Jin Choi, Director, Korean Studies Program, The Korea Society, 950 Third Avenue, 8th Floor, New York, NY 10022, (212) 759-7525, fax (212) 759-7530.

Past Massachusetts Participants:

Katherine D. Horne
Andover High School
Andover, MA 01810
(508) 470-1700

Robert A. Cole
Whitman-Hanson Regional H S
600 Franklin Street
Whitman, MA 02383
(617) 447-7020 ext.43

Dr. Martha L. Dailey
Mt. Greylock Regional H S
1781 Cold Spring Road
Williamstown, MA 01267
(413) 458-9582

Marueen Tisei
Muriel Snowden Int'l School
150 Newbury Street
Boston, MA 02116
(617) 635-9989

Summer Institutes

Sponsored by the University of Michigan International Institute

Purpose: To explore, in-depth, topics relevant to the Middle East and North Africa. One-week seminars feature expert speakers and open discussion as well as workshop activities. Topics for 1995 include: "Global Environmental and Health Challenges of the 1990's" and "Gendered Themes in Asian Cultures: Persons, Spaces, and Values." Outside support reduces the cost of a seminar to $50 per participant. Accommodations in University housing are available at modest rates.

Eligibility: K-12 teachers in public and private schools, faculty in community colleges, teachers-in-training, librarians, curriculum specialists.

Application Period: April

Application Information: Donna Parmelee, Summer Institute for Teachers, c/o University of Michigan, Center for Russian and East European Studies, 204 Lane Hall, 204 S. State Street, Ann Arbor, MI 48109-1290, (313) 764-0351, or Elizabeth Barlow, UM Center for Middle Eastern and North African Studies, 144 Lane Hall, 204 South State Street, Ann Arbor, MI 49109-1290 (313) 764-0350, fax (313) 764-8523.

The American Association of School Librarians Distinguished Service Award

Sponsored by the American Association of School Librarians (AASL) and Baker & Taylor Books

Purpose: To recognize an individual member of the library profession who has, over a significant period of time, made an outstanding national or international contribution to school librarianship and school library development.

Eligibility: Individuals nominated should have demonstrated achievements in such areas as:

1. Service and visionary leadership to the organized profession through AASL and related organizations;
2. Significant and influential research on school library media programs;
3. Publication of a body of scholarly and/or theoretical writing contributing to school library development;
4. Influencing the planning and development of exemplary school library media programs through legislative efforts, implementation of models, establishment of guidelines, or the teaching and/or mentoring of future library media professionals.

(Nominee does not have to meet all of the stated criteria.)

Application Period: Application deadline is in early February.

Application Information: AASL Distinguished Service Award Committee, c/o American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795.

Baker and Taylor/YALSA Conference Grants

Sponsored by the Baker and Taylor Company

Purpose: The Baker and Taylor/Young Adult Library Services Association (YALSA) Conference Grants are made possible by the support of the Baker and Taylor Company and are administered by a committee of the American Library Association's (ALA) Young Adult Library Services Association. The two grants of $1,000 each are awarded to librarians who work directly with young adults in either a public or school library and will enable them to attend the 1996 Annual Conference in New York, NY, July 4-10, 1996.

Eligibility: Criteria are as follows:
YALSA personal membership (preferably for at least two years)
One to ten years experience working with teenagers
No previous attendance at an Annual ALA Conference

Application Period: Application deadline is in mid-December.

Application Information: YALSA Office, American Library Association, 50 East Huron Street, Chicago, IL 60611, (800) 545-2433 ext. 4390, fax (312) 664-7459.

Bound to Stay Bound Books Scholarships

Sponsored by The Association for Library Service to Children

Purpose: Two Bound to Stay Bound scholarships of $5,000 each are awarded to candidates seeking an ALA accredited master's degree or beyond.

Eligibility: Open to people pursuing graduate library study at the Masters level or beyond.

Application Period: Applications are due March 1.

Application Information: Susan Roman, Executive Director, ALSC/ALA, 50 E. Huron Street, Chicago, IL 60611, (312) 280-2163.

Econo-Clad Award for a Young Adult Reading or Literature Program

Sponsored by The Young Adult Library Services Association (YALSA) of the American Library Association (ALA) and Econo-Clad Books, a division of The American Companies.

Purpose: The Econo-Clad Award is designed to honor a member(s) of the Young Adult Library Services Association who has developed an outstanding reading or literature program for young adults. The purpose of the reading or literature program must be to bring young adults and books together and to encourage the development of life-long reading habits. The program must be specifically designed for and targeted at reaching young adults. All or part of the program must have taken place between December 1, 1994 and November 30, 1995 (dates will change for subsequent years). The 1996 award provides a grant of $1,000 to support the winning member's attendance at the 1996 ALA Annual Conference, to be held in New York, NY, July 4-10, 1996. The award is made possible through an annual grant from the Econo-Clad Book Company, a division of The American Companies.

Eligibility: Criteria are as follows:
The applicant must work directly with young adults and be a personal member of the Young Adult Library Services Association.
Nonwinning entries may be resubmitted in subsequent years if the program is current and ongoing and if a new application that updates the documentation is submitted.

Application Period: Application deadline is in early December.

Application Information: Econo-Clad Award Committee, YALSA Office, American Library Association, 50 East Huron Street, Chicago, IL 60611.

Frederic G. Melcher Grants

Sponsored by The Association for Library Service to Children

Purpose: Two Melcher grants of $5,000 each are awarded to candidates seeking an American Library Association accredited master's degree.

Eligibility: Open to people pursuing graduate library study.

Application Period: Applications are due March 1.

Application Information: Susan Roman, Executive Director, ALSC/ALA, 50 E. Huron Street, Chicago, IL 60611, (312) 280-2163.

International Commendation Award

Sponsored by the International Association of School Librarianship (IASL) and Social Issues Resources Series, Inc. (SIRS)

Purpose: To recognize outstanding and innovative projects, plans, programs or publications which serve as models for replication by other school librarians/media specialists. The award is presented annually at the IASL Conference. A monetary award and a plaque are given by SIRS. The recipient of the Commendation Award is expected to demonstrate the project at the IASL Conference.

Eligibility: The project must be innovative, well documented with indication that it has already been successfully carried through or at least that it is already in progress. A project may be developed by an individual member of IASL, a school library system and/or a school library association. If the project is submitted by an individual, it should be accompanied by a letter of endorsement from the president of the local school library association or equivalent, and/or verified by a recognized education official in the appropriate country or region attached to the document.

Application Period: Application deadline is May 1.

Application Information: Gerald R. Brown, IASL Vice President, 3404-55 Nassau Street North, Winnipeg Manitoba R3L 2G8, Canada, (204) 284-5620.

Library Fellows Program

Sponsored by The American Library Association and the U.S. Information Agency

Purpose: This program places approximately ten citizens overseas for a year. Stipends of $34,000 for the year are available, and travel expenses are reimbursed for each Fellow and one dependent. Health and life insurance coverage are provided and some hosts assist with housing. Positions are available in Africa, the Americas, Canada, East Asia, Europe, and the Middle East.

Eligibility: Applicants must be U.S. citizens with education and experience in library or information science, publishing, or other fields directly related to the program's needs. Competency in the language of the host country is desired.

Application Period: Cover letters and resumes are due March 15.

Application Information: Robert P. Doyle, Library Fellows Program, ALA, 50 East Huron Street, Chicago, IL 60611, (800) 545-2433.

Past Massachusetts Recipients:

Artemis Kirk
Director of Libraries
Simmons College
300 The Fenway
Boston, MA 02115
(617) 521-2741

John Hostage
Harvard Law School Library
Cambridge, MA 02138
(617) 495-4295

Microcomputer Technology in the Media Center Award

Sponsored by The Follett Software Company and the American Association of School Librarians

Purpose: To recognize and honor a school library media specialist who has demonstrated leadership and vision in the innovative use of microcomputer technology to improve the teaching and learning process. The awards for each division shall consist of: a plaque, plus $1,000 for the school library media specialist; travel expenses to and from the award ceremony; a certificate; and $500 for the school library media center designated by the recipient.

Eligibility: There are two categories of award:
Division One: For the innovative use of computer technology in the school library media program in an elementary (K-6) setting.
Division Two: For the innovative use of computer technology in the school library media program in a secondary (7-12) setting.
Each application will be judged on the basis of the identification and utilization of technologies to address the needs of the school community, the integration of the technology into the school curriculum, and the depth of the impact on student learning.

Application Period: Application deadline is in early February.

Application Information: Microcomputer Technology in the Media Center Award Committee, The American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611-2795.

Visiting Fellowships for Teachers and Librarians

Sponsored by The American Antiquarian Society

Purpose: To provide teachers and librarians with a period of uninterrupted research, reading and collegial discussion in pre-twentieth century American history. At least three fellowships will be awarded for residence of from one to two months at the American Antiquarian Society's research library in Worcester, Massachusetts at any time during the summer. The stipend will be $1,200 per month, plus an allowance for travel expenses. Successful applicants will be individuals with a demonstrated interest in undertaking research in important primary and secondary collections and who would benefit from a collegial sharing of ideas with a wide range of individuals, including academics, librarians, and adult learners. Fellows are expected to be in continuous residence during the period of the grant.

Eligibility: All K-12 classroom teachers and school librarians in public and private schools.

Application Period: Application deadline is in early March.

Application Information: American Antiquarian Society, 185 Salisbury Street, Room 122, Worcester, MA 01609-1634, (508) 752-5813 or (508) 755-5221.

Past Participants:

James Newton
Lincoln Sudbury High School
390 Lincoln Rd.
Sudbury, MA 01776

Howard Lurie
Mt. Greylock Regional H. S.
1781 Cold Spring Road
Williamstown, MA 01267
(413) 458-9582

Mathematics and Science

A. Verville Fellowship

Sponsored by the National Air and Space Museum Smithsonian Institution

Purpose: The A. Verville Fellowship is a competitive nine- to twelve-month in-residence fellowship intended for the analysis of major trends, developments, and accomplishments in the history of aviation or space studies. A stipend of $30,000 will be awarded for a 12-month fellowship, with limited additional funds for travel and miscellaneous expenses. Each fellow will work closely with a staff member who has similar interests. Access to all Smithsonian libraries and to the Library of Congress is available. The A. Verville Fellow is required to write a series of articles or a book on the aspect of aerospace outlined in his/her proposal; make a "works-in-progress" staff presentation on his/her topic; submit quarterly reports to his/her advisor; adhere to a 40 hour work week; maintain research expenditure records; and prepare a concluding evaluation and summary report. The Smithsonian advisor will evaluate all aspects of the fellowship at the conclusion of the term.

Eligibility: The fellowship is open to all interested candidates with demonstrated skills in research and writing. An advanced degree in history, engineering, or related fields is not a requirement. Applicants will be evaluated without regard to race, color, religion, sex, national origin, or age.

Application Period: Applications are mailed out November 15 and are due January 15.

Application Information: Requests for fellowship application packages should be sent to: Fellowship Coordinator, National Air and Space Museum, MRC 312, Washington, D.C. 20560. Questions may be directed to Anita Mason, Fellowship Coordinator, Aeronautics Department at (202) 357-2515.

Access Excellence

Sponsored by Genentech, Inc.

Purpose: Each year 100 high school biology teachers are selected to participate in the online Access Excellence Forum where they share successful classroom activities and learn about current scientific developments through connections to working scientists and other experts in the field of biology. The award includes a trip to San Francisco to be part of the Access Excellence Summit, an Apple PowerBook with modem and printer, and free access to America Online.

Eligibility: High School Biology teachers grades 9-12.

Application Deadline: Mid-January.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

American Water Works Association Award

Sponsored by the American Water Works Association

Purpose: This award recognizes one pre-college teacher who has developed an instructional program and/or innovation, using a multicultural approach, that encourages elementary, middle, or high school students to explore and enjoy sciences related to drinking water. The award consists of $1,000 and up to $500 to attend the National Science Teachers Association (NSTA) National Convention.

Eligibility: K-12 Science Teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Award for Excellence in Polymer Education by a High School or Junior High Science Teacher

Sponsored by POLYED: The joint education committee of the American Chemical Society Divisions of Polymer Chemistry and Polymeric Materials: Science and Engineering with the sponsorship of Dow Chemical Corporation Foundation.

Purpose: This annual award recognizes the efforts of high school and junior high science teachers who help students meet the challenges and responsibilities of living in a technological age and who encourage students to consider careers in chemistry. Awards are based on the applicants' innovative use of classroom and laboratory activities to promote understanding of polymer chemistry and its role in the everyday lives of students, and the applicants' outreach activities to encourage other teachers to explore polymer chemistry with their students. The award winner and honorable mention recipients receive a cash award, a set of polymer chemistry materials for use in the classroom, and a certificate of recognition.

Eligibility: Applicants must have a current teaching assignment. U.S. only.

Application Period: Applications are due in early March.

Application Information: Polymer Education Coordinator, Chemistry Department, Miami University Middletown, 4200 East University Blvd., Middletown, Ohio 45042, (513) 424-4444, fax (513) 424-4632.

CIBA-GEIGY Exemplary Elementary Science Teaching Award

Sponsored by the CIBA-GEIGY Corporation (Conducted by the Council for Elementary Science International, a National Science Teachers Association (NSTA) Division Affiliate)

Purpose: The award is given to one elementary science teacher who has demonstrated exemplary science teaching practices in one or more of the following areas: creating science materials; using science materials; designing teaching plans and ideas; and fostering student, school, and school-community instructional programs in science. Award consists of $1,000, a one-year membership in CESI and NSTA, and up to $500 to attend NSTA's National Convention.

Eligibility: Full-time elementary science teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Distinguished Informal Science Education Award

Sponsored by the National Science Teachers Association (NSTA)

Purpose: This award honors one individual who has made extraordinary contributions to the advancement of science education in an informal or nontraditional school setting, such as a science-technology center, museum, or community science center. The award consists of a formal citation, two nights hotel, and $100 towards expenses to attend the NSTA National Convention.

Eligibility: Individuals who have demonstrated their dedication to informal science education.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Distinguished Teaching Award

Sponsored by the National Science Teachers Association

Purpose: Teachers who have made extraordinary contributions to the field of science teaching are honored with this award. The number of awards given each year is at the discretion of the judges. Award consists of a formal citation, two nights hotel and $100 towards expenses to attend the NSTA National Convention.

Eligibility: K-college level teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Dow/National Science Teachers Association (NSTA) Summer Chemistry Workshop

Sponsored by the Dow Chemical Company Foundation

Purpose: Sixteen chemistry teachers will visit a variety of labs, production sites, and waste treatment facilities and will learn hands-on activities from Dow scientists. This two-week intensive program is conducted in the laboratories of the Dow Chemical Company in Midland, Michigan.

Eligibility: Grades 9-12 chemistry teachers.

Application Period: Deadline is in early May.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Excellence in Aviation Education Awards

Sponsored by The General Aviation Manufacturers Association

Purpose: The purpose of the Aviation Education program is to introduce or integrate general aviation into the teaching of other subjects with the goal of providing students with a better understanding of general aviation; a broader knowledge of aviation career opportunities; and/or a deeper appreciation for the complexities of the national air transportation system. Three teachers in each of four grade groups (K-3, 4-6, 7-9, 10-12) are chosen to receive an award certificate, free logbook and a free discovery flight. The flight may be taken either by the recipient or by a designee.

Eligibility: Grade K-12 educators are eligible. The application should demonstrate the educator's creative, original, and innovative use of aviation; and ability to motivate students with aviation.

Application Period: Applications are due the first week of March.

Application Information: Bridgette Mikola, GAMA Education Office, 1400 K Street, N.W., Suite 801, Washington, D.C. 20005, (202) 393-1500.

Frontiers in Physiology, Science Teacher Summer Research in Physiology Program

Sponsored by The American Physiological Society (APS)

Purpose: The purpose of this program is to create ongoing working relationships between research scientists and middle/high school teachers through research and inservice experiences, electronic mail and networks, and global communications. Grants are awarded on a competitive basis to teachers who work for 7-9 weeks in the laboratory of an APS member involved in physiology research. Teachers receive a $500 per week stipend for full-time research and an additional $750 allowance to attend the annual FASEB meeting.

Eligibility: Open to middle and high school teachers of physiology and related science subjects.

Application Period: Applications are due in early January.

Application Information: Phyllis R. Edelman, Project Coordinator, Frontiers in Physiology, American Physiological Society, 9650 Rockville Pike, Bethesda, MD 20814, (301) 571-0692.

The Geraldine R. Dodge Curriculum Design Award in Secondary Mathematics

Sponsored by The Geraldine R. Dodge Foundation

Purpose: To recognize mathematics teachers' innovative curriculum designs. Sought are enticing, coherent, and effective units on essential mathematical topics at the secondary level (7-12). The Foundation plans to recognize fresh, fearless, and imaginative units that provoke and deepen student thought and that evoke excellent work from an array of students--not just the already-motivated--lessons which honor student styles and interests. Up to three designers will receive a cash award of $1,000 each; have their work disseminated nationally, in video and print, in the Center on Learning, Assessment, and School Structure (CLASS) Anthology of Exemplary Curriculum Design, and be given opportunities to conduct demonstrations for CLASS nationally. Five to ten additional winners will have their work documented in the Anthology. Each winner will receive a copy of the complete Anthology.

Eligibility: Any secondary (7-12) mathematics teacher or team of teachers (including teachers from other disciplines) who can provide evidence that their unit design is engaging, empowering, at the heart of mathematics, and effective with a diverse student population.

Application Period: Applications are due by September 1.

Application Information: Dodge Math Award, CLASS, 648 The Great Road, Princeton, NJ 08540, (609) 252-1211, fax (609) 252-1268.

Gustav Ohaus Programs for Innovations in Science Teaching

Sponsored by the Ohaus Corporation

Purpose: These awards encourage and honor science teachers who have developed innovative programs in one of the following areas: new curriculum design, instructional methods or techniques, unique organization, administrative patterns, new approach to laboratory activities, or other enhanced learning activities for students. There is one $1,000 award and one $750 award in each of the four grade-level categories.

Eligibility: Science teachers in four grade-level categories: elementary, middle level, high school, and college.

Application Period: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Institute for Chemical Education

Sponsored by the National Science Foundation and other funding sources

Purpose: There are three different workshop programs to help teachers at all levels enhance the learning of: science, the fundamentals of chemistry, and how to use hands-on experimentation as the primary teaching method; to update high school teachers' knowledge of modern instrumentation through hands-on experience; and to show K-3 teachers how to incorporate physical science into their regular curriculum. Teachers receive graduate credits, a stipend of $200 or $300 per week, room, board, tuition and fees, and a travel allowance.

Eligibility: All in-service, pre-service teachers, and supervisors are eligible. Most programs are residential, drawing participants from around the country, and even some foreign nations.

Application Period: Approximately from January 1 to March 1 (or the first Friday in March)

Application Information: Institute for Chemical Education, Department of Chemistry, University of Wisconsin, 1101 University Avenue, Madison, WI 53706, (608) 262-3033.

John Patrick Crowley Memorial Teacher Grants

Sponsored by Massachusetts Marine Educators

Purpose: This is a $500 grant to a teacher who espouses and teaches awareness of marine science at any grade level.

Eligibility: Classroom teachers K-College.

Application Period: January through March each year.

Application Information: For information, contact Jack Crowley, Hingham High School, 41 Pleasant St., Hingham, MA 02043, (617) 741-1560.

Past Massachusetts Recipients:

Mary Sullivan
Plymouth River School
Hingham, MA 02043
(617) 741-1530

Judith Johnson
Plymouth River School
Hingham, MA 02043
(617) 741-1530

K.E.L.P. Teacher Grants

Sponsored by the Kennebunk Environmental Learning Program

Purpose: To foster marine education in the classroom.

Eligibility: Teachers/Marine Science Educators

Application Period: January through March each year.

Application Information: For information, contact Gordon Estabrook (M.M.E.), Boston Latin School, 78 Avenue Louis Pasteur, Boston, MA 02115, (617) 635-8895.

Past Massachusetts Recipients:

Betty Edwards
President, Mass
Marine Educators
41 Foundry Street
South Easton, MA 02375
(508) 238-7801

Lynne Princigalli
LaLiberte Jr. H. S.
777 Pleasant Street
Raynham, MA 02767
(508) 824-2720

Lab Products Association (LPA) Awards

Sponsored by the Lab Products Association

Purpose: Each year, three secondary teachers win an all-expenses-paid trip to the National Science Teachers Association's (NSTA) National Convention, courtesy of LPA. To enter, teachers write a letter expressing why they want to attend the convention and why they would not be able to attend without LPA funding. Three recipients will receive an all-expenses-paid trip to the NSTA National Convention.

Eligibility: Grades 9-12 teachers.

Application Period: Early February.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Lab Safety Mini-Grants

Sponsored by the Laboratory Safety Workshop and its contributors

Purpose: These grants support teacher-based lab safety projects. Funds provided are generally used for supplies and materials. The results of the projects are published as guest editorials in the Workshop's newsletter and as reports of the Workshop.

Eligibility: Schools and colleges are eligible to submit a project proposal.

Application Period: Applications are reviewed when received.

Application Information: The Laboratory Safety Workshop,
192 Worcester Road, Natick, MA 01760, (508) 647-1900, fax (508) 647-0062.

Manufacturing Opportunities Through Science and Technology

Sponsored by the Oak Ridge Institute for Science and Technology and the Centers for Manufacturing Technology

Purpose: Provide participants with experiences in manufacturing which they can transmit to and share with their students. Manufacturing Opportunities through Science and Technologies (MOST) is a four-week summer institute in which participants will have laboratory experiences and sessions devoted to related content knowledge; develop materials and activities for classroom use; and take part in seminars and discussions on career education and the changing workplace. Participants will receive a stipend of $60/day for the four-week (twenty days) experience; travel and lodging will be provided for the non-local participants and graduate credit will be available.

Eligibility: Application is open to high school science, mathematics, technology and vocational educators, as well as guidance counselors, curriculum directors and administrators. Participants, in teams of 2-5 individuals, will be selected from individual schools or school systems.

Application Period: Applications are due February 15.

Application Information: Peggy Gibson, Oak Ridge Associated Universities/SEED, P.O. Box 117, Oak Ridge, TN 37831-0117, (615) 576-5226.

Massachusetts Hall of Fame for Science Educators

Sponsored by the Massachusetts Association of Science Supervisors and the Coalition for the Advancement of Science Education in Massachusetts

Purpose: To give recognition to science educators in Massachusetts who have distinguished themselves during their careers and who have made outstanding contributions to the advancement of science education in the state.

Eligibility: Applicants should have been involved in science education in Massachusetts for 20 years or more as a classroom teacher K-College, or as an educator in a science institution. Also, the applicant should have made outstanding contributions to the advancement of science education in Massachusetts.

Application Period: Deadline for completed applications is February 27.

Application Information: Harold Sandy Wiper, Massachusetts Hall of Fame for Science Educators, Box 742, East Dennis, MA 02641-0742, (508) 385-9841.

Past Massachusetts Recipients:

George Duane
Science Teacher
Framingham High School
A Street
Framingham, MA 01701
(508) 620-4963

Mary Corcoran
Mass. Association of Science Supervisors
Executive Secretary
P.O. Box 520194
Winthrop, MA 02152
(617) 846-6581

Mathematics Education Trust (MET) Awards

Sponsored by the National Council of Teachers of Mathematics (NCTM) and funded by the Mathematics Education Trust

Purpose: Several awards are offered as follows:
Ernest Duncan Scholarships--Awards of $1,000 are granted to persons currently working at the K-6 level to improve their own professional competence as classroom teachers of mathematics. This may include improvement of the teacher's background or curriculum improvement projects directed at the teacher's classroom.
Mary Dolciani Scholarships--Awards of $1,500 are granted to persons currently working at the 7-12 level to improve their own professional competence as classroom teachers of mathematics. This may include improvement of the teacher's mathematics education background or curriculum improvement projects directed at the teacher's classroom.
Dale Seymour Scholarships--Scholarships of $2,000 are provided to K-12 teachers who are interested in improving their mathematics background to enhance their mathematics instruction.
Implementing the NCTM Standards in Your Own Classroom Awards--Classroom teachers are funded up to $2,000 to carry out a plan that implements some aspect of the NCTM Curriculum and Evaluation Standards for School Mathematics, Professional Standards for Teaching Mathematics, or Assessment Standards for School Mathematics. This award program is funded from the E. Glenadine Gibb Endowment Fund.
Future Leaders Annual Meeting Scholarships--Up to $1,000 is provided for travel and subsistence expenses of full-time K-12 mathematics teachers who have never attended an NCTM annual meeting, are NCTM members, and have taught from three to ten years.

Eligibility: See above.

Application Period: The deadline for applications is December 1.

Application Information: For additional information, contact Department I at the NCTM Headquarters Office, 1906 Association Drive, Reston, VA 22091, (703) 620-9840 ext. 113.

Nature Educator of the Year Awards

Sponsered by the Roger Tory Peterson Institute

Purpose: The purpose of the awards is to recognize outstanding projects that successfully promote the cause of nature education of children. Each award will consist of a stipend of $1,000. The awards will be made in Jamestown, New York, at the annual meeting of the Board of Trustees of the Institute, to which the awardees will be invited, all expenses paid. All applicants and nominees will be asked to give the Institute permission to publish summaries of submissions. Such permission is not a prerequisite to being a candidate for an award.

Eligibility: The first award will be made to an individual who is a public or private school teacher in any grade from pre-K through twelfth grade, i.e., one who deals directly with children in a formal education setting and who has developed and implemented a project that connects children with nature in an effective way. The project must be currently operational, and it must have an apparent effect on the students' interest in and respect for nature. A second award is made to an individual who works directly with children through a community-based organization such as a nature center, zoo, museum or other informal setting. A third award will be made to an individual who does not necessarily work directly with children but whose work affects the nature education of children in some unique way on a national basis.

Application Period: The deadline for applications is March 31.

Application Information: Education Department, Roger Tory Peterson Institute, 311 Curtis Street, Jamestown, New York 14701, (716) 665-2473, fax (716) 665-3794.

Past Massachusetts Recipient:
1992
Mark Blazis
Auburn Middle School
10 Swanson Road
Auburn, MA 01501
(508) 832-7722

NEWEST (NASA Educational Workshop for Elementary School Teachers) and NEWMAST (NASA Educational Workshop for Mathematics, Science and Technology Teachers) Programs

Sponsored by The National Aeronautics and Space Administration (NASA)

Purpose: NASA Educational Workshops give outstanding educators the chance to personally experience NASA's state-of-the-art research and development activities. Selected teachers spend two weeks at a NASA center observing specialists at work and learning about the latest technology. Participants are given the opportunity to update their knowledge and to develop new interdisciplinary and team-teaching strategies.

Eligibility: All applicants must be citizens of the United States; certified teachers; teach full time in public or private schools in the U.S., the U.S. territories, Department of Defense Schools, Department of State Overseas Schools, or Bureau of Indian Affairs Schools; and have a minimum of five years teaching experience. NEWMAST applicants must teach mathematics, science or technology in grades 7-12. NEWEST applicants must teach elementary school in grades Pre K-6. Previous participants are ineligible; however, previous applicants may reapply.

Application Period: The deadline for applications is February 15.

Application Information: National Science Teachers Association (NSTA), Space, Science and Technology Programs, 1840 Wilson Boulevard, Arlington, VA 22201, Contact: Grace Beck at (703) 243-7100.

Past Massachusetts Recipient:
1994
Janet M. Settembro
85 Woodmont Street
Springfield, MA 01104
(413) 732-3600

The Presidential Awards for Excellence in Science & Mathematics Teaching

Sponsored by The National Science Foundation

Purpose: The Presidential Awards for Excellence in Science & Mathematics Teaching (PAESMT) program was established in 1983 by the White House. The program identifies outstanding science and mathematics teachers in each state and the four U.S. jurisdictions. These teachers will serve as models for their colleagues and will be leaders in the improvement of science and mathematics education. Recognition is given to kindergarten through 12th grade teachers in four award groups, (1) elementary mathematics (2) elementary science (3) secondary mathematics and (4) secondary science. The award consists of $7,500 to be spent under the Presidential Awardee's direction to enhance science and math programs; trip for awardee and guest to Washington, D.C. for an awards week; and gifts from private sector donors.

Eligibility: Teachers who teach science and/or mathematics (K-12) in a public or private school in a state or eligible jurisdiction, and who anticipate a classroom teaching assignment for the following year; with at least five years K-12 teaching experience in science and/or mathematics prior to nomination; elementary teachers assigned at least half-time during the school year to classroom teaching, who teach science or mathematics in a self-contained classroom or as teaching specialists; secondary teachers assigned at least half-time during the school year to classroom teaching of science or mathematics. Teachers must be full-time employees of their school districts.

Application Period: The deadline for nomination is December 1, the deadline for application packets is February 28.

Application Information: NSTA/PAESMT, 1840 Wilson Boulevard, Arlington, VA 22201-3000, Contact either Mary Lynn Ernstthal or Barbara Smith at (703) 243-7100.

Past Massachusetts Recipients:

1994--Elementary Mathematics
Joan Marie Fitton
330 Sunderland Road #45
Worcester, MA 01604
(508) 799-3819

1994--Secondary Mathematics
Kit Norris
Fenn Middle School
516 Monument Street
Concord, MA 01742
(508) 369-5800

Robert H. Carleton Award

Sponsored by Exxon Chemical Company and the National Science Teachers Association (NSTA)

Purpose: This award recognizes one individual each year who has made outstanding contributions to and provided leadership in science education at the national level and to NSTA in particular. The recipient must be an NSTA member. Award consists of $5,000, NSTA life membership, medallion, formal citation, and an all-expenses-paid trip to NSTA's National Convention courtesy of Exxon Chemical Company.

Eligibility: K-college level science educator.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Science Screen Report Award

Sponsored by Science Screen Report, Inc.

Purpose: This award is given to one teacher who has creatively used commercially available films or videotapes to develop a science unit or theme. Award consists of $1,000 and up to $500 to attend the National Science Teachers Association (NSTA) National Convention.

Eligibility: K-college level science teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

The Science Teaching Award

Sponsored by the Shell Oil Company

Purpose: This award recognizes one outstanding classroom science teacher each year who has had a positive impact on his or her students, school, and community. Award consists of $10,000 and an all-expenses-paid trip to the National Science Teachers Association (NSTA) National Convention; two finalists will also receive all-expenses-paid trips to the convention.

Eligibility: K-12 classroom science teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Science Writing Award in Physics and Astronomy

Sponsored by the American Institute of Physics

Purpose: To recognize and stimulate distinguished writing and illustration that improves children's understanding and appreciation of physics and astronomy. The winning author will receive a prize of $3,000, a Windsor Chair, and a testimonial. The publisher of the winning work will receive a certificate honoring the publication in which the work appeared. Both awards will be conferred in July. AIP will pay the winning author's personal and travel expenses so that the award may be received in person.

Eligibility: Entries must be articles, booklets or books--written in English or translated into English--dealing primarily with physics and astronomy, and directed at children, from pre-school ages up to fifteen years of age. Entries must have been available to, and intended for, young people. Entries must have been published between September 1 and July 1 of the preceding year. No author is eligible to receive more than three awards.

Application Period: Application deadline is July 25.

Application Information: Public Information Division, American Institute of Physics, One Physics Ellipse, College Park, MD 20740, (301) 209-3090.

SEA Experience and the Teacher Enhancement (TE) Program

Sponsored by the National Science Foundation

Purpose: SEA Experience is a five-week summer program that offers K-12 teachers the opportunity to learn about the oceans. The program has served teachers from across the country. Teachers will spend three weeks in Woods Hole, Massachusetts studying concepts of marine science through lectures, workshops, and field excursions, and participating in seminar series in Nautical Science and Maritime Studies. This will be followed by ten days aboard Sailing School Vessels Corwith, Cramer or Westward. Participants receive funds toward subsistence and a stipend.

Eligibility: Applications are accepted from licensed K-12 science and math teachers who are interested in introducing Marine Sciences into their classroom curricula.

Application Period: Deadline for completed applications is January 31.

Application Information: Dean, Sea Education Association, P.O. Box 6, Woods Hole, MA 02543, (508) 540-3954 or (800) 552-3633.

Past SEA Participants:

1992
Margaret Brumsted
Dartmouth High School
366 Slocum Road
Dartmouth, MA 02747
(508) 997-9332

1994
Sarah Claytor
726 Lombard Street
Philadelphia, PA 19147
(215) 925-3476

The Teacher Enhancement Program

Sea Experience is one of a number of programs funded by the National Science Foundation through its Teacher Enhancement (TE) Program. There are a variety of TE Program offerings which deal with science, mathematics and technology content enhancement. Participants update their disciplinary knowledge and pedagogical skills, develop leadership abilities and interact professionally with colleagues,other scientists, mathematicians and engineers. Program dates and applications vary. For information and a listing of all of the Teacher Enhancement projects, contact: National Science Foundation, 4201 Wilson Boulevard, Teacher Enhancement Program, Room 885, Arlington, VA 22230, (703) 306-1620.

Sheldon Exemplary Equipment and Facilities Award

Sponsored by Sheldon Laboratory Systems, Division of General Equipment Manufacturers

Purpose: This award seeks one teacher with exemplary approaches to science teaching and new designs utilizing science equipment and facilities available at the elementary and secondary levels. Equipment and facilities include classroom and laboratory space, furniture, fixtures, and science teaching apparatus. Award consists of $1,000 and up to $500 to attend the National Science Teachers Association (NSTA) National Convention.

Eligibility: K-12 science teachers.

Application Deadline: November 15.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

Summer Research Fellowship Program for Science Teachers

Sponsored by The Office of Community Programs and Science Education at the University of Massachusetts Medical Center

Purpose: The goal of the program is to offer science teachers a clear understanding of contemporary research methods and technology by providing a "hands on" laboratory experience. Each science teacher is paired with a researcher according to the applicant's abilities and interests. Projects are sponsored by many departments, including neurology, physiology, molecular genetics, microbiology and cell biology. Teachers receive a $2,500 honorarium.

Eligibility: Science teachers must either: identify themselves as a minority, teach at schools with a 30% or greater minority student population, teach in a bilingual science program, or teach in an economically disadvantaged/underserved school system.

Application Period: Applications are due April 14.

Application Information: Monica E. Lowell, Office of Community Programs, Anderson House, University of Massachusetts Medical Center, 55 Lake Avenue North, Worcester, MA 01655, (508) 856-3255.

Teacher Research Associates (TRAC) Program

Sponsored by The U.S. Department of Energy and Participating Facilities

Purpose: To provide participants with experiences to research in the areas of science, mathematics, and/or technology in federal laboratories and other facilities. The Teacher Research Associates (TRAC) Program provides eight-week summer research positions at participating DOE facilities. Working with experienced scientists, the participants gain expertise and exposure to new research techniques and equipment, as well as enthusiasm to share their experiences with their students. Weekly seminars give participants opportunities to discuss their research projects and activities that could transfer to the classroom. Graduate credit is available at many of the 27 sites. TRAC teachers are supported by the U.S. Department of Energy and the host facility. A stipend of $550 per week during the eight-week appointment for a total of $4,400. Benefits include maximum housing allowance of $1,000, maximum of $200 toward graduate credit associated with the laboratory experience where available, and one round-trip travel to the laboratory under Federal Travel Regulations.

Eligibility: Teachers of grades seven through twelve.

Application Period: Applications are due October 25.

Application Information: Regional TRAC (southeastern U.S. Facilities), Peggy King, Oak Ridge Associated Universities/SEED, P.O. Box 117, Oak Ridge, TN 37831-0117, (615) 576-5660. National TRAC (any U.S. Facility), Dave Gibson, Associated Western Universities, 4190 South Highland Drive, Suite 211, Salt Lake City, UT 84124, (801) 273-8921.

Toyota/NSTA TAPESTRY Grants

Sponsored by Toyota Motor Sales, USA, Inc.

Purpose: Toyota's Appreciation Program for Excellence to Science Teachers Reaching Youth (TAPESTRY) offers grants of up to $10,000 to 40 middle level and high school science teachers who propose innovative student projects in environmental or physical science. The awardees use the grant money to carry out their projects.

Eligibility: Middle level and high school science teachers, grades 6-12.

Proposal Deadline: Late January.

Application Information: NSTA Awards Programs, 1840 Wilson Boulevard, Arlington, VA 22201-3000, (703) 312-9217, fax (703) 243-7177.

ASCI High School Science Teacher Summer Fellowship Program

Sponsored by The American Society for Clinical Investigation

Purpose: Now in its fifth year, the ASCI High School Science Teacher Summer Fellowship Program awards 10 high school science teachers with a $6,000 stipend to work in the laboratory of an ASCI sponsor, during which they receive instruction in state of the art techniques in the context of hands-on participation in a research project. In addition, teachers will attend workshops directed toward translating the summer research experience into effective classroom activities and to train teachers to become a training source for their peers.

Eligibility: Application forms include components for completion by the science teacher, the high school principal or science department head, and the ASCI member. By requiring that the completed application include information from the teacher, department head, and ASCI sponsor, the program ensures that the main participants have agreed on a project and post-project interactions.

Application Period: Deadline for applications: January 31. Applicants will be given a list of ASCI members and an instruction package.

Application Information: Jill Verbin, Coordinator, ASCI, 6900 Grove Road, Thorofare, New Jersey 08086, (609) 848-1000 x200, fax (609) 848-5274.

Award for Action Research in Schools

Sponsored by The Institute for Educational Research

Purpose: These awards are designed to provide national recognition to educators and schools using research techniques and strategies for effective decision-making and the improvement of education. Research projects are submitted and may pertain to current educational issues and/or ongoing educational concerns. Research may cover a wide range of topics which could include, but not be limited to, student learning, instructional effectiveness, staff development, classroom management, organizational structure, school/community communications, program evaluation, and student assessment. The research should fit the description of action research in that results can be applied to the classroom or school setting to improve student learning.

Eligibility: Individuals associated with public and private elementary and secondary schools or educational institutions and associations, as well as the organizations themselves, are eligible to compete in the IER Awards for Action Research in Schools program. Only research initiated and completed after January 1, 1990 that was not produced for profit, will be considered.

Application Period: Deadline for application is October 6, 1995. There is a $25 application entry fee.

Application Information: Institute for Educational Research, 793 North Main Street, Glen Ellyn, Illinois 60137, (708) 858-8060, fax (708) 858-5802.

Past Massachusetts Recipients:

1993
John V. Henderson
Schools for Children, Inc.
Dearborn at Wakefield
30 Farm Street
Wakefield, MA 01880
(617) 245-7261

1993
Gayle L. Macklem
Memorial School
Lincoln Street
Manchester, MA 01944
(508) 526-1743

1993
Dr. Joseph John Nowicki
P.O. Box 9580
North Amherst, MA 01059-9580
(413) 549-0044

Distinguished Research in Teacher Education Award

Sponsored by The Association of Teacher Educators

Purpose: The purpose of this award is to recognize and encourage outstanding investigations of teacher education and/or student learning. Usually two awards are presented.

Eligibility: Any person involved in research and teacher education at the college or university level, in public or private schools, or in other educational agencies.

Application Period: All entries must be postmarked no later than August 1.

Application Information: Association of Teacher Educators, Suite ATE, 1900 Association Drive, Reston, VA 22091, (703) 620-3110 or Dr. Brenda K. Stallion, Department of Teacher Education, Western Kentucky University, Tate Page Hall, Room 311, Bowling Green, KY 42101, (502) 745-2924.

Ruth O'Brien Project Grants

Sponsored by the American Association of Family and Consumer Sciences (AAFCS)

Purpose: The AAFCS Foundation Project Grants Program was established in 1972. Its objectives are to assist members of the profession to develop and use their full potential to serve all members of society; provide support for education, study, and scientific research in fields relating to home economics; and improve the usefulness and effectiveness of home economics in all its aspects. Proposals may be submitted for efforts such as: basic research, community service projects, student or model programs, development of educational materials, leadership conferences, educational seminars, and workshops. Grants provide up to $5,000.

Eligibility: Available to individual(s) concerned with research and development in home economics. Proposals will be accepted from individual AAFCS members, committees, sections, and units, and nonprofit agencies or organizations whose purposes are consistent with those of the AAFCS Foundation.

Application Period: All entries must be postmarked no later than December 12.

Application Information: AAFCS, Awards, Fellowships and Grants Program, 1555 King Street, Alexandria, VA 22314, (703) 706-4600, fax (703) 706-HOME.

Short-Term Resident Fellowships

Sponsored by The Newberry Library

Purpose: Up to 15 fellowships are offered for individual research in any field appropriate to the Newberry's collections. Stipends of up to $800 per month, for a maximum of two months, are available. These fellowships are designed to provide people outside of the Chicago area with access to the Newberry libraries.

Eligibility: Applicants must have a Ph.D. or have completed all requirements except the dissertation.

Application Period: Applications are due by March 1 or October 15.

Application Information: Committee on Awards, Newberry Library, 60 W. Walton St., Chicago, IL 60610, (312) 943-9090.

Technology

Hearlihy/FTE Grant for Excellence in Teaching Technology

Sponsored by The Foundation for Technology Education (FTE) in cooperation with Hearlihy & Company

Purpose: The $2,000 grant is for a technology teacher at any grade level (K-12), and is given in honor of Tom and Mary Hearlihy, founders of Hearlihy and Company, Springfield, Ohio. Criteria used to determine the recipient includes: successful integration of the technology program with other academic subjects; evidence of success; and plans for professional development via the anticipated grant. The grant is provided directly to the teacher and will be presented at the "ITEA Awards and Banquet Night" during the Annual Conference of the International Technology Education Association.

Eligibility: Applicant must be a teacher, elementary or secondary, who is successfully integrating the study of technology into the school curriculum. All secondary applicants must be technology teachers and a member of the International Technology Education Association.

Application Period: Deadline for submitting completed applications is December 1.

Application Information: Tom Hughes, Foundation for Technology Education, 1914 Association Drive, Reston, VA 22091-1502, (804) 559-4226.

Howard & Virtue Gerrish/FTE Technology Education Graduate Fellowship

Sponsored by The Foundation for Technology Education (FTE)

Purpose: The one year $5,000 fellowship is available to a technology teacher at any grade level (K-12), accepted into a graduate degree program in technology education, and beginning or continuing full-time graduate work. The fellowship is provided directly to the teacher and will be presented during the International Technology Education Association Annual Conference in March. The recipient will be required to prepare a manuscript for *The Technology Teacher* or the *Journal of Technology Education* during or at the end of graduate work.

Eligibility: Technology teachers K-12 who have been accepted into a graduate degree program in technology education and are beginning or continuing full-time graduate work.

Application Period: Deadline for submitting completed applications is December 1.

Application Information: GERRISH/FTE GRADUATE FELLOWSHIP, Foundation for Technology Education, 1914 Association Drive, Reston, VA 22091-1502.

Kelvin/FTE Grant Awards

Sponsored by Kelvin Electronics

Purpose: Grant awards are available to technology teachers or supervisors for achieving excellence in the promotion of outstanding technology education. Criteria includes: successful program promotion as shown by increased enrollment and public awareness; success of the technology education program; and recommendations. Grants will be provided at four levels: $1,500, $1,000, $500 and ten gift certificates of $100 value for related technology education supplies from the Kelvin Catalog. Payment can be made to the individual or school. Awards will be presented at the "Foundation Spirit of Excellence Breakfast" during the Annual Conference of the International Technology Education Association (ITEA).

Eligibility: Applicant must be a technology teacher or supervisor and ITEA member at any grade level, K-college.

Application Period: Deadline for submitting completed applications is December 1.

Application Information: Tom Hughes, Foundation for Technology Education, 1914 Association Drive, Reston, VA 22091-1502, (804) 559-4226.

New Technology Pathfinders Awards

Sponsored by The Massachusetts Computer-Using Educators (MassCUE) in cooperation with the Massachusetts Department of Education

Purpose: These awards honor outstanding public school teachers and other educators who have developed particularly effective uses of computer-centered technologies in support of teaching and learning. Criteria for recommendations include: significant integration of technology into and across the curriculum; measurable improvement in teaching and learning; development of model practices that widely influence others; successful promotion of active school-community involvement; innovative applications of technology to assessment; effective professional development for teachers.

Eligibility: Public school teachers and other educators.

Application Period: Deadline for application is mid-June.

Application Information: Nominations should be sent to: New Technology Pathfinders, Massachusetts Computer Using Educators, Inc., P.O. Box 812188, Wellesley, MA 02181-0015.

Past Massachusetts Recipients:

1994
Laurene M. Belisle
Technology Coordinator
Westfield High School
177 Montgomery Road
Westfield, MA 01085
(413) 572-6467

1993
Isa K. Zimmerman
Superintendent, Acton P.S.
Acton-Boxborough Regional
16 Charter Road
Acton, MA 01720
(508) 264-4700
E mail: zimmerma@meol.mass.edu

Tandy Technology Scholars Program

Sponsored by The Tandy Corporation and administered by the Texas Christian University

Purpose: The program is designed to recognize academic excellence in the areas of mathematics, science, and computer science. One hundred teachers will receive a $2,500 cash award.

Eligibility: Teachers must have three years experience, teach full-time in the fields of science, math, or computer science at the secondary high school level. The $2,500 can be used at the teacher's discretion. No self-nomination; schools submit nominations.

Application Period: Information available from the program contact listed below.

Application Information: Kaye Thornton, Program Coordinator, Tandy Technology Scholars, TCU, P.O. Box 32897, Fort Worth, TX 76129, (817) 924-4087, fax (817) 927-1942.

Past Massachusetts Recipients:

Eileen Christman
Monument Mountain Reg. H S
Route 7
Great Barrington, MA 01230
(413) 528-3346

David Olney
Lexington High School
251 Waltham Street
Lexington, MA 02173
(617) 861-2362

Technology & Learning Teacher of the Year

Currently sponsored by Microsoft

Purpose: To recognize teachers who are using interactive technology successfully with the students they teach. A panel of distinguished judges coordinated by *Technology & Learning* will select 51 "State Winners," including one winner from each state and one winner from the District of Columbia. From the State Winners, six Regional Winners will be chosen, two from each of the following three regions: East, West, and Central. One of the six Regional Winners will then be selected as the National Teacher of the Year. Winners at each level receive several technology-related gifts, including computers at the Regional and National level.

Eligibility: Any teacher who works in a public or private elementary middle, junior high, or high school is eligible. For the purpose of this program, a teacher is defined as any full-time educator with a valid teaching credential who works directly with students for all or any part of his or her normal work day.

Application Period: Entries must be received by the end of April.

Application Information: To request application packets, call Janet Coburn at (800) 523-4625, to ask questions, call Angela DeStefano at (415) 457-4333. Completed applications should be sent to: The Teacher of the Year Program, c/o *Technology & Learning*, 2169 East Francisco Boulevard, Suite A4, San Rafael, CA 94901.

The ACTFL Florence Steiner Awards for Leadership in Foreign Language Education

Sponsored by the Illinois Foreign Language Teachers Association (IFLTA)

Purpose: The Florence Steiner Awards honor the memory of a teacher, department chair, professional speaker, and American Council on the Teaching of Foreign Languages (ACTFL) President-Elect who was widely known and appreciated for her professional knowledge, ability to communicate with teachers, and her wit. Two awards may be made annually: one to a public or private school foreign language teacher or administrator/supervisor (K-12), and one to a post-secondary foreign language educator.

Eligibility: The recipients must have been members of ACTFL for at least three years; must have a minimum of five years teaching experience with at least half of each year's assignment in the area of foreign language education; must submit evidence of excellence in teaching, such as program descriptions and supporting letters from students, colleagues, school or institutional officers, and/or evidence of service to the school, community, and state, as well as to state, regional, and national professional organizations. In the case of administrators or supervisors, the recipient must submit evidence of instructional leadership. Nominations may be made only by organizational members of ACTFL.

Application Period: Nominations must be postmarked on or before June 2.

Application Information: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, (914) 963-8830, fax (914) 963-1275.

The ACTFL-MLJ Paul Pimsleur Award for Research in Foreign Language Education

Sponsored by the American Council on the Teaching of Foreign Languages (ACTFL), and The Modern Language Journal

Purpose: The Paul Pimsleur Award recognizes an outstanding teacher, researcher, and expert on test creation and interpretation. Pimsleur's professional influence was felt internationally, and his work lives on through the Pimsleur Aptitude Tests and the materials for independent language learning which he created. The recipient will receive a $500 cash award, provided by *The Modern Language Journal*. The cash award is evidence of the commitment of ACTFL and *The Modern Language Journal* to research in foreign and second language acquisition and to the application of its results to the classroom.

Eligibility: The recipient shall be the author of an outstanding published contribution to research in foreign language or second language education. The quality of the research and its potential impact on foreign language learning or teaching comprise the principal criteria for selection. The research article shall have been published during a two-year period with one year always overlapping the previous committee's review, i.e., the 1995 Award will be given for work published during the calendar years of 1993 and 1994. The recipient is not required to be an ACTFL member.

Application Period: Committee review, ranking, and rating completed: September 1. Winners and finalists notified: September 15.

Application Information: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, (914) 963-8830, fax (914) 963-1275.

The ACTFL National Textbook Company Award for Building Community Interest in Foreign Language Education

Sponsored by the National Textbook Company, a corporate sponsor of the American Council on the Teaching of Foreign Languages, Inc. (ACTFL)

Purpose: The National Textbook Company Award was established in 1982 to recognize foreign language educators who have made outstanding contributions toward creating community interest in and awareness of the importance of foreign language education. National Textbook Company supports the award which provides $500 to the recipient.

Eligibility: Recipients must have achieved outstanding results in promoting the study of foreign languages in their community or region. Special consideration will be given to persons using innovative approaches which actively involve those constituencies not routinely motivated to study a foreign language. Recipients must be members of ACTFL. Nominations may be made only by organizational members of ACTFL.

Application Period: Nominations must be postmarked on or before June 2.

Application Information: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, (914) 963-8830, fax (914) 963-1275.

The ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture

Sponsored by the American Council on the Teaching of Foreign Languages (ACTFL)

Purpose: The Nelson Brooks Award recognizes the contributions of a preeminent author and teacher whose work and writings changed the course of this profession. Although best remembered for his writings on the role of culture in foreign language education, his articles and books on the audio-lingual approach to teaching foreign languages, published during the 1960's, contributed to a movement which significantly influenced second language instruction. The Nelson Brooks Award was established in 1978 through the donation of $2,500 by Harcourt Brace Jovanovich, Inc., as a memorial to Nelson Brooks.

Eligibility: The recipient shall be a foreign language educator who has contributed significantly to the teaching of culture in the foreign language classroom; the impact of the contribution should have been felt over an extended period of time and has influenced large numbers of individuals; and, the recipient must be an ACTFL member for at least the last three years. Nominations may be made only by organizational members of ACTFL.

Application Period: Nominations must be postmarked on or before June 2.

Application Information: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, (914) 963-8830, fax (914) 963-1275.

The ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education

Sponsored by the New York State Association of Foreign Language Teachers (NYSAFLT)

Purpose: The Anthony Papalia Award honors a teacher educator (at the K-12 or college level) and author who significantly influenced the lives of countless students and practicing teachers. The Award was established by the American Council on the Teaching of Foreign Languages (ACTFL) in 1987 to recognize a foreign language educator who has demonstrated excellence in the preparation and continuing education of teachers for the profession. The recipient receives a $500 cash award, provided by NYSAFLT.

Eligibility: Teacher educators (at the K-12 or college level)/authors are eligible for nomination; nominations may be made only by organizational members of ACTFL.

Application Period: Nominations must be postmarked on or before June 2.

Application Information: For more information, or to receive a nomination form, contact ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, (914) 963-8830, fax (914) 963-1275.

Kinder lernen Deutsch

Sponsored by the American Association of Teachers of German, Inc.

Purpose: Preparing teachers to work with elementary school German programs continues to be a major focus of the AATG Kinder lernen Deutsch project. This four-week elementary and middle school methods program at Concordia College, Moorhead, MN from mid-June to mid-July is directed by Carol Ann Pesola, Associate Professor of Education at Concordia College. The program includes daily lectures and discussion on theory and practice of elementary and middle school foreign language instruction, as well as demonstration classes taught by outstanding elementary and middle school language teachers. There are a limited number of stipends available. The stipend includes full tuition for four semester hours of graduate or undergraduate credit, plus partial housing support for the four week course. The stipends are provided by the German government through a grant from the Goethe House New York. Participants are responsible for transportation, meals, and books and materials.

Eligibility: In-service teachers at either elementary school or secondary school level who wish to enhance their experience and background for teaching German to elementary and middle school students, college and university methods teachers, and city and state foreign language supervisors who work with German teachers, and undergraduate students who have completed their junior or senior year.

Application Period: Application deadline, along with a non-refundable administrative fee of $25: March 15.

Application Information: American Association of Teachers of German, Inc., 112 Haddontowne Court #104, Cherry Hill, NJ 08034-3668, (609) 795-5553, fax (609) 795-9398, E-mail on CompuServe: 73740,3231, on Internet: 73740.3231@CompuServe.com

Maureen V. O'Donnell Memorial Teacher Training Scholarships

Sponsored by The American Classical League

Purpose: These scholarships are awarded by the American Classical League in memory of a master teacher, Maureen V. O'Donnell, to support candidates in training for certification to teach Latin. The maximum amount of the awards is $500. For the period funded, the candidate must be enrolled in classes required for Latin certification and, including at least in part, classes in methodology and/or curriculum development. The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.

Eligibility: Candidates must have completed a substantial part of the courses leading toward certification and must, at the time of application, be members of ACL. An individual must wait at least three years before reapplying for a scholarship

Application Period: Application deadlines are December 1 for the spring semester, and March 1 for the fall semester.

Application Information: The American Classical League, Maureen V. O'Donnell Scholarships, Miami University, Oxford, Ohio, 45056.

National Endowment for the Humanities Fellowship Program for Foreign Language Teachers K-12

Sponsored by the National Endowment for the Humanities with additional support from the Geraldine R. Dodge Foundation.

Purpose: The program is designed to recognize and encourage exceptional foreign language teaching in elementary and secondary schools and will award $3,750 fellowships to a minimum of 60 teachers. The fellowships are intended to help teachers broaden their professional expertise and to provide leadership within their schools and communities. Each recipient will use the fellowship to support six weeks of summer study or individual research abroad, with the goals of improving language facility, renewing contact with contemporary foreign culture, and undertaking individual work to strengthen the teaching of languages other than English. Teachers of critical languages and teachers whose projects include the study of cultures normally underrepresented in the foreign language classroom are especially encouraged to apply.

Eligibility:

- Three years full-time teaching in K-12 prior to the fellowship summer
- At least one-half of the teaching schedule in foreign languages during each of those years
- Employed by a U.S. school or U.S. school abroad
- Intention to teach foreign languages at least five more years
- Former winners of NEH Foreign Language Fellowships and teachers of ESL & bilingual education are not eligible

Application Period: Completed application deadline: October 31.

Application Information: NEH Fellowship Program for Foreign Language Teachers K-12, Connecticut College, 270 Mohegan Avenue, New London, CT 06320-4196, (203) 439-2282, fax (203) 439-5341.

Past Massachusetts Recipient:
1995
Elizabeth A. Mahoney
Duxbury Junior/Senior High School
130 St. George Street
Duxbury, MA 02332
(617) 934-7650

Massachusetts Department of Education

HEATH

Center for Teaching and Learning